> College of Engineering and Computer Science
> The University of Tennessee at Chattanooga
> Faculty Workload Practice
> Draft 3.0
> April 25,2017

Effective Fall 2017

Important components of the workload for each faculty member in the College of Engineering and Computer Science should include classroom teaching, applied research, and service. The College has developed this document to describe the allocations of expected time and effort spent on the three workload components, teaching, research, and service, for each faculty member based on his or her rank. The workload assignments, annually made by the Department Head, should ONLY BE USED FOR ASSIGNING WORKLOAD AND NOT FOR ANNUAL EVALUATION, PROMOTION, or TENURE EVALUATION. For each workload assignment, the Department Head determines the definition of a course, and there could be some flexibility in terms of time and effort spent in each category with the minimum unit variation of $10 \%$. Any variations should be approved by the Department Head and then the Dean. Ultimately, the Department Head is responsible to assign appropriate workloads to his or her faculty and meet the departmental mission and objectives.

| Rank | Teaching | Research | Service |
| :--- | :--- | :--- | :--- |
| Lecturer | $90 \% ; 6-8$ courses/yr | $0 \%$ | $10 \% ;$ <br> departmental/college |
| Assistant <br> Professor | $50 \%$; First two years (20\% <br> waiver for teaching); 3-5 <br> courses; under/graduate <br> student advising; course <br> and curriculum <br> development | $40 \%$ <br> 2 conf. and 1 <br> journal papers; <br> submission of 2 <br> major (>\$50k <br> each) grant <br> proposals as PI | $10 \%$ <br> dept. college. <br> Univ. External |
| Associate <br> Professor <br> (Teaching) | 80\%; 6-8 courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $10 \% ; 1$ conf. paper; <br> submission of 1 <br> grant proposal <br> (>\$50k ) (PI/Co-PI) | $10 \%$ <br> dept. college. <br> Univ. External |
| Associate <br> Professor <br> (Research) | $40 \% ; 3-5$ courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $50 \%$ <br> 2 conf. and 2 <br> journal papers; <br> submission of 2 <br> major (>\$100k <br> each) grant <br> proposals as PI | $10 \%$ <br> dept. college. <br> Univ. External |


| Associate <br> Professor <br> (Balanced) | 60\%; 5-7 courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $30 \%$ <br> 1 conf. and 1 <br> journal paper; <br> submission of 1 <br> major (>\$50k <br> each) grant <br> proposal as <br> PI/Co-PI | $10 \%$ <br> dept. college. Univ. <br> External |
| :--- | :--- | :--- | :--- |
| Professor <br> (Teaching) | 70\%; 5-7 courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $10 \%$ <br> 1 conf. paper; <br> submission of 1 <br> grant proposal <br> (>\$50k ) <br> (PI/Co-PI) | External <br> dept. college. Univ. <br> Professor <br> (Research) |
| 40\%;3-5 courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $50 \%$ <br> 2 conf. and 2 <br> journal papers; <br> submission of 2 <br> major (>\$150k <br> each) grant <br> proposals as PI | External <br> dept. college. Univ. |  |
|  | Professor <br> (Balanced) | 60\% 5-7 courses; <br> under/graduate student <br> advising; course and <br> curriculum development | $30 \%$ <br> 2 conf. and 1 <br> journal papers; <br> submission of 1 <br> major (>\$100k <br> each) grant <br> proposal as <br> PI/Co-PI |

