

UNIVERSITY OF TENNESSEE CHATTANOOGA
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Last Updated June 2023

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1 for Generalist: Embedded Assignments in Coursework	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	Students are assessed in each core course throughout the generalist curriculum.
Who assessed student competence:	Faculty of record for the course.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rubrics created for the embedded assignment is utilized with specific items noted as the competency assessment. In rubrics where more than 1 item is used, scores are aggregated for the competency score. Benchmark: 90% of students will score a minimum of 3 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: Field Performance Assessment	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	End of generalist field placement/field agency.
Who assessed student competence?	Field Instructors for the real/simulated practice and Field Faculty.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Field instructors utilize a rubric to score students in their real/simulated practice. Field faculty utilize a 5-point rubric to score the Learning Agreement. These scores are aggregated for the Field Performance Assessment. Benchmark: Students will score a minimum of 3 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

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 Form Last Completed June 2023
Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice: Aging Through the Life Course

Assessment Measure #1: Embedded Assignments in the Coursework	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	Students are assessed in each core course throughout the generalist curriculum.
Who assessed student competence?	Faculty of record for the course.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Rubrics created for the embedded assignment is utilized with specific items noted as the competency assessment. In rubrics where more than 1 item is used, scores are aggregated for the competency score. Benchmark: 80% of students will score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Field Performance Assessment	
Dimension(s) assessed:	Knowledge; Skills; Values; C/A Processes
When/where students are assessed:	End of generalist field placement/field agency.
Who assessed student competence?	Field Instructors for the real/simulated practice and Field Faculty.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Field instructors utilize a rubric to score students in their real/simulated practice. Field faculty utilize a 5-point rubric to score the Learning Agreement. These scores are aggregated for the Field Performance Assessment. Benchmark: Students will score a minimum of 4 out of 5 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

Program Option: University of TN Chattanooga; F2F Program (Sole Program Option)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Aging through the Life Course)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Aging through the Life Course)
			n = (13 students completed embedded assignments and 8 students completed the field performance assessment)	n = (19 students completed embedded assignments and 19 students completed the field performance assessment)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(IRB Proposal Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	(Self-Care Plan embedded assignment + Specialist Field Performance Assessment)/2 $(100 + 99.5)/2 = 99.7\%$
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Interactive Case Study Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100) = 100\%$	(Diverse Perspectives Presentation Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 99.1)/2 = 99.6\%$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Elevator Speech Embedded Assignment + Generalist Field Performance Assessment)/2 $(92.3 + 100)/2 = 96.2\%$	(Advocacy Letter Assignment + Specialist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$
Competency 4: Engage in Practice-informed Research	90% of students will demonstrate competence	80% of students will demonstrate competence	(Research Paper Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 97.9)/2 = 99\%$	Diagnostic Category Clinical Analysis Embedded Assignment + Specialist Field Performance Assessment)/2 $(70 + 96.5)/2 = 83.2\%$

and Research-informed Practice	inclusive of 2 or more measures	inclusive of 2 or more measures		
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Policy Analysis Paper Embedded Assignment + Generalist Field Performance Assessment)/2 (100 + 100)/2 = 100%	Grant Proposal Embedded Assignment + Specialist Field Performance Assessment)/2 (100 + 97.4)/2 = 98.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Interactive Case Study: American Hollow Embedded Assignment + Generalist Field Performance Assessment)/2 (100 + 100)/2 = 100%	Engagement Video Embedded Assignment + Specialist Field Performance Assessment)/2 (100 + 100)/2 = 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Theory Application Paper Embedded Assignment + Generalist Field Performance Assessment)/2 (100 + 100)/2 = 100%	Diagnostic Clinical Analysis Paper Embedded Assignment + Specialist Field Performance Assessment)/2 (100 + 99.1)/2 = 99.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Tynesha Case Study: Video Response Embedded Assignment + Generalist Field Performance Assessment)/2 (100 + 100)/2 = 100%	Video: Clinical Skills – Tele Mental Health Embedded Assignment + Specialist Field Performance Assessment)/2 (100 + 99.1)/2 = 99.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Organizational Assessment Presentation Embedded Assignment + Generalist Field Performance Assessment)/2 (100 + 100)/2 = 100%	Final Project and Presentation Embedded Assignment + Specialist Field Performance Assessment)/2 (100 + 98.3)/2 = 99.1%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)
UTC/MSW has only 1 program option

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Aging through the Life Course)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (13 students completed embedded assignments and 8 students completed the field performance assessment)	Area of Specialized Practice #1 (Aging through the Life Course) n = (19 students completed embedded assignments and 19 students completed the field performance assessment)
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(IRB Proposal Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	(Self-Care Plan embedded assignment + Specialist Field Performance Assessment)/2 $(100 + 99.5)/2 = 99.7\%$
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Interactive Case Study Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100) = 100\%$	(Diverse Perspectives Presentation Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 99.1)/2 = 99.6\%$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Elevator Speech Embedded Assignment + Generalist Field Performance Assessment)/2 $(92.3 + 100)/2 = 96.2\%$	(Advocacy Letter Assignment + Specialist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$

Competency 4: Engage in Practice- informed Research and Research- informed Practice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Research Paper Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 97.9)/2 = 99\%$	Diagnostic Category Clinical Analysis Embedded Assignment + Specialist Field Performance Assessment)/2 $(70 + 96.5)/2 = 83.2\%$
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Policy Analysis Paper Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	Grant Proposal Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 97.4)/2 = 98.7\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Interactive Case Study: American Hollow Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	Engagement Video Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Theory Application Paper Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	Diagnostic Clinical Analysis Paper Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 99.1)/2 = 99.6\%$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Tynesha Case Study: Video Response Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	Video: Clinical Skills – Tele Mental Health Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 99.1)/2 = 99.6\%$
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Organizational Assessment Presentation Embedded Assignment + Generalist Field Performance Assessment)/2 $(100 + 100)/2 = 100\%$	Final Project and Presentation Embedded Assignment + Specialist Field Performance Assessment)/2 $(100 + 98.3)/2 = 99.1\%$