

B.S. Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive

This pathway leads from an Special Education, A.S. (TTP) degree from Chattanooga State Community College to a Bachelor of Science degree with a major in Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive from the University of Tennessee at Chattanooga. All students are required to have and maintain an overall GPA of at least 2.75 for licensure purposes.

Chattanooga State Community College

First Year – 31 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
ENGL 1010: English Composition I	3	ENGL 1020: English Composition II*	3
ED 201: Foundations of Education*	3	COMM 2025: Fundamentals of Communication	3
MATH 1530: Introductory Statistics	3	POLS 1030: American Government	3
BIOL 1110: General Biology I	4	MATH 1410: Number Concepts for Teachers	3
World History Course	3	US History Course	3
	16		15
Second Year – 29 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
American, British, European Literature	3	Humanities/Fine Arts to satisfy Gen Ed	3
MATH 1420: Geometry Concepts for Teachers	3	ART 1035: Intro to Art or MUS 1030: Intro to Music	3
Geography Elective	3	EDUC 2210: Educational Psychology or PSYC 2130: Lifespan Development Psychology	3
Introduction to Special Education	3	Additional Lab Science	4
Approved Gen Ed Physical Science	4		
	16		13

* Must earn a C or better grade

Students should verify Chattanooga State Community College graduation requirements.

University of Tennessee at Chattanooga

Third Year – 43 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
EDUC 2200: Survey of Exceptional Learners	3	EDUC 3170: Designing Instruction for the Inclusive Classroom	3
EDUC 3180: Methods in Special Education	3	EDUC 3190: Behavior Intervention Planning	3
EDUC 3220: Literacy I	3	EDUC 3230: Literacy II	3
EDUC 3250: Nature & Characteristics of the Individual w/ Moderate, Severe and/or Multiple Disabilities	3	EDUC 3500: Teaching Strategies & Materials in Elementary Grade Mathematics	3
EDUC 4150: Instructional Technology for the Adolescent Exceptional Student	3	EDUC 4220: Literacy Instruction in the Intermediate Grades & Middle School	3
EDUC 4250: Procedures for Individuals w/ Physical & Multiple Disabilities	3	EDUC 4280: Intro to Autism Spectrum Disorder	3
EDUC 4260: Instructional Procedures for Individuals w/ Moderate, Severe, or Multiple Disabilities	3	EDUC 3530: Concepts of Lang. Literacy: Acquisition, Development & Usage	3
		EDUC 3900: Field Experience	1
	21		22
Fourth Year – 30 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
EDUC 3300/3300L: Academic and Behavioral Evaluation/Lab	3	EDUC 4455: Residency II	10
EDUC 4350: Assessment & IEP Dev. in Special Ed	3	EDUC 4420: Professional Seminar	2
EDUC 4170: Technology & Learning	3		
ECHD 2435: Child Development or EDUC 2420: Adolescent Development	3		
EDUC 4320: Residency I	6		
	18		12
Completed:			
Graduation Requirements:		Degree Requirements:	
120 Total Hours		20 General Education Hours	
39 Upper Division (3000-4000) Hours		113 Program (Major) Hours	
30 Hours at UTC		Minor Hours (<i>Not Required</i>)	
60 Hours at 4-year institution		Elective Hours (<i>Not Required</i>)	
		Foreign Language Hours (<i>Not Required</i>)	

This Transfer Path is a supplemental resource only. Students should consult their catalog year for official lists of general education courses, program requirements, pre-requisites, and co-requisites.