



Year One Assessment: Critical Thinking Data Notes

- For the QEP, critical thinking data are assessed using the:
 - Critical Thinking Assessment Test (CAT) (<http://www.tntech.edu/cat/home/>)
 - ETS Proficiency Profile Exam (PPE) (<http://www.ets.org/proficiencyprofile/about/>)
 - National Survey of Student Engagement (NSSE) (<http://nsse.iub.edu/>)
 - Faculty Survey of Student Engagement (FSSE) (<http://fsse.iub.edu/>)
- Data tables are accompanied by a bulleted summary sheet to assist with interpretation of institutional-level results
- Each college/department should consider what their particular data means
- These data will be collected annually and released early in the Fall semester
- Pay attention to the number in the sub-samples on the Proficiency Profile Exam (PPE)
 - Interpret findings with smaller sample sizes with caution
 - Most sample sizes are good
- PPE department listings were those offered on the exam (not by UTC)
 - A. Some departments are not listed (e.g., Theatre/Speech was absent, maybe these students selected 'Communication' or 'Other College'?)
 - Some departments have a slightly different name (e.g., Applied Mathematics)
 - Some departments are combined (e.g., Anthropology and Archeology)
 - Some have different names and are combined (e.g., Health & Medical Sciences)
 - The categories mostly reflect UTC departments. If you have an issue with your department category, please let me know (see contact info below). I am making a guide to help students select the correct category.
- For questions about the data, you may contact Dr. Susan Ritz at Susan-Ritz@utc.edu