

Criteria for <i>Intercultural</i> Experiential Learning	Does Not Achieve	Somewhat Achieves	Adequately Achieves
Reasonable, Authentic Responsibility: Student demonstrates competencies in navigating the setting, and identifies and pursues unique learning opportunities afforded by the site. E.g., communicating in the language of the setting; Interacting with local people, organizations or environments; managing travel and logistical decisions safely and effectively; participating in cultural and relevant activities.	Student responsibility in real world scenario is not clearly stated or required	Description of activity has potential for student responsibility in real world scenario but does not adequately insure ownership	Thorough description of required project involving student responsibility of real-world scenario
Reflection for self and other understanding: Student reflects on his/her experience of cultural or regional differences, or personal growth and development through the experience, or the impact of the experience on academic learning and/or professional goals. E.g. journals, blogs, or other forms of reflective writing; group discussions of pre-trip expectations, group experiences, and post-trip debriefing; oral presentation to peers or others.	No description of evaluated reflection products included in application.	Description for plan includes some reflection, but not thoroughly integrated with course or mentorship elements (see below)	Description for plan includes evaluated, iterative, pre, ongoing and post project reflection connected to mentorship
Evidence of mentorship, supervision, and feedback. (i.e. mentor responds regularly to student work; supports student reflection, integration of learning through the activity and goal setting for future learning	Description of project does not mention mentorship	Description includes potential for mentorship or partially describes mentorship	Thorough description of all mentorship elements

Some material used from: [http://el.uga.edu/wp/wp-content/uploads/2018/10/20181008\\_ELOutcomes.pdf](http://el.uga.edu/wp/wp-content/uploads/2018/10/20181008_ELOutcomes.pdf)