Criteria for *Research* Experiential Learning	Does Not Achieve	Somewhat Achieves	Adequately Achieves
Reasonable, Authentic Responsibility: With mentorship of research supervisor, student defines the research question, the research methods, or in some cases both aspects of a project; student understands how his/her part of a research project contributes to a larger initiative. E.g., student may be part of a team but his/her contribution is important to a project's success; student may present results as in a conference or symposium presentation or thesis defense.	Student responsibility in real world scenario is not clearly stated or required	Description of activity has potential for student responsibility in real world scenario but does not adequately insure ownership	Thorough description of required project involving student responsibility of real world scenario
Reflection for self and other understanding: Student reflects on/articulates what she has learned, is able to interpret both processes and outcomes of research, can identify how failures or successes may shape further research questions or goals. E.g., written report, poster, or presentation of results; group/ individual problem-solving during the research project; participation in lab team meetings, design critiques, or other forms of formative evaluation of process and interpretation of results.	No description of evaluated reflection products included in application.	Description for plan includes some reflection, but not thoroughly integrated with course or mentorship elements (see below)	Description for plan includes evaluated, iterative, pre, ongoing and post project reflection connected to mentorship
Evidence of mentorship, supervision, and feedback: Mentor responds regularly to student work; supports student reflection, integration of learning through the activity and goal-setting for future learning	Description of project does not mention mentorship	Description includes potential for mentorship or partially describes mentorship	Thorough description of all mentorship elements

Some material used from: http://el.uga.edu/wp/wp-content/uploads/2018/10/20181008_ELOutcomes.pdf