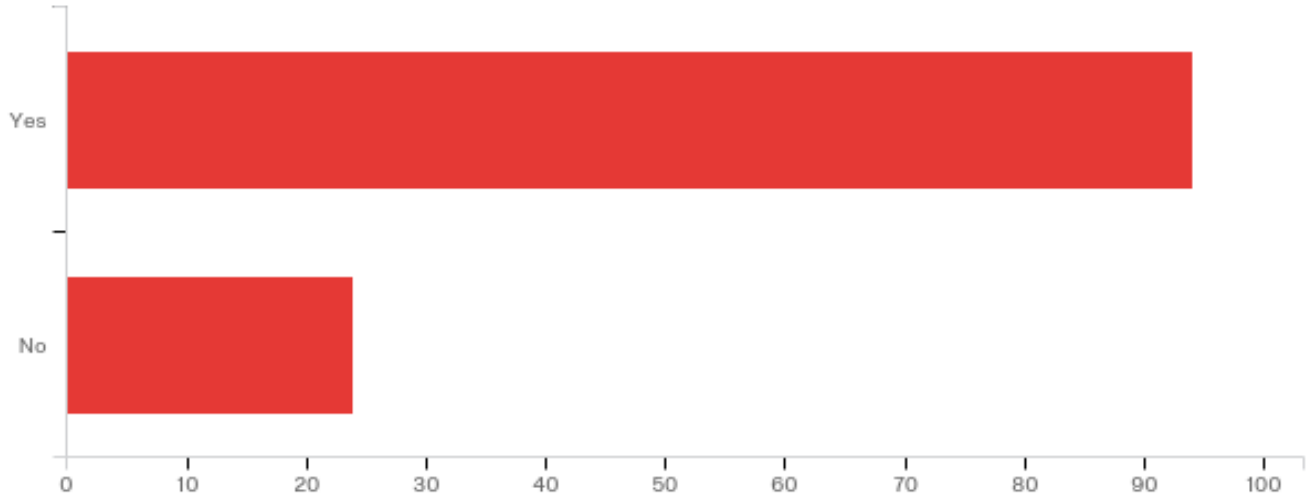
# Default Report

*Walker Center Faculty Survey*

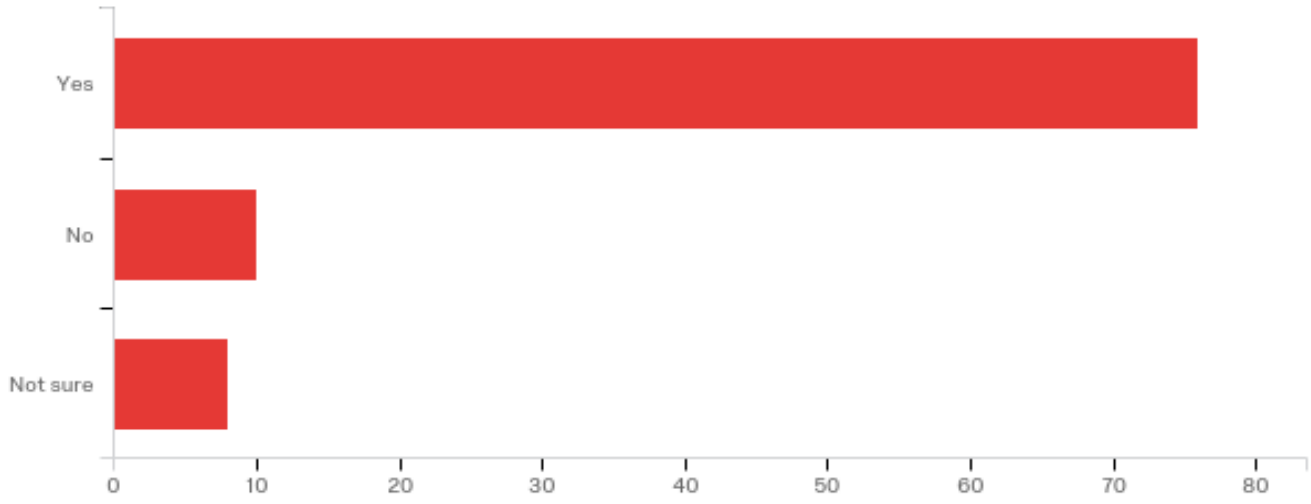
**September 26th 2016, 11:54 am EDT**

## Q2 - Have you ever attended a training seminar or workshop offered by the Walker Center for Teaching and Learning (WCTL)?



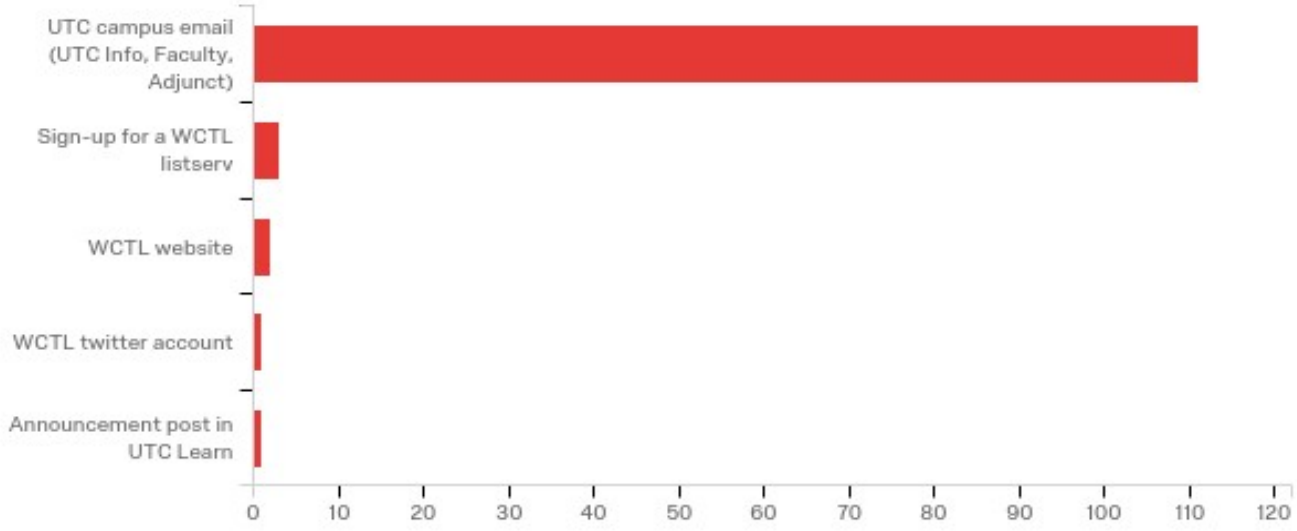

| Answer | % | Count |
|---|---|---|
| Yes | 79.66% | 94 |
| No | 20.34% | 24 |
| Total | 100% | 118 |

## Q3 - Did you apply the information you learned during your session(s) to your classes?



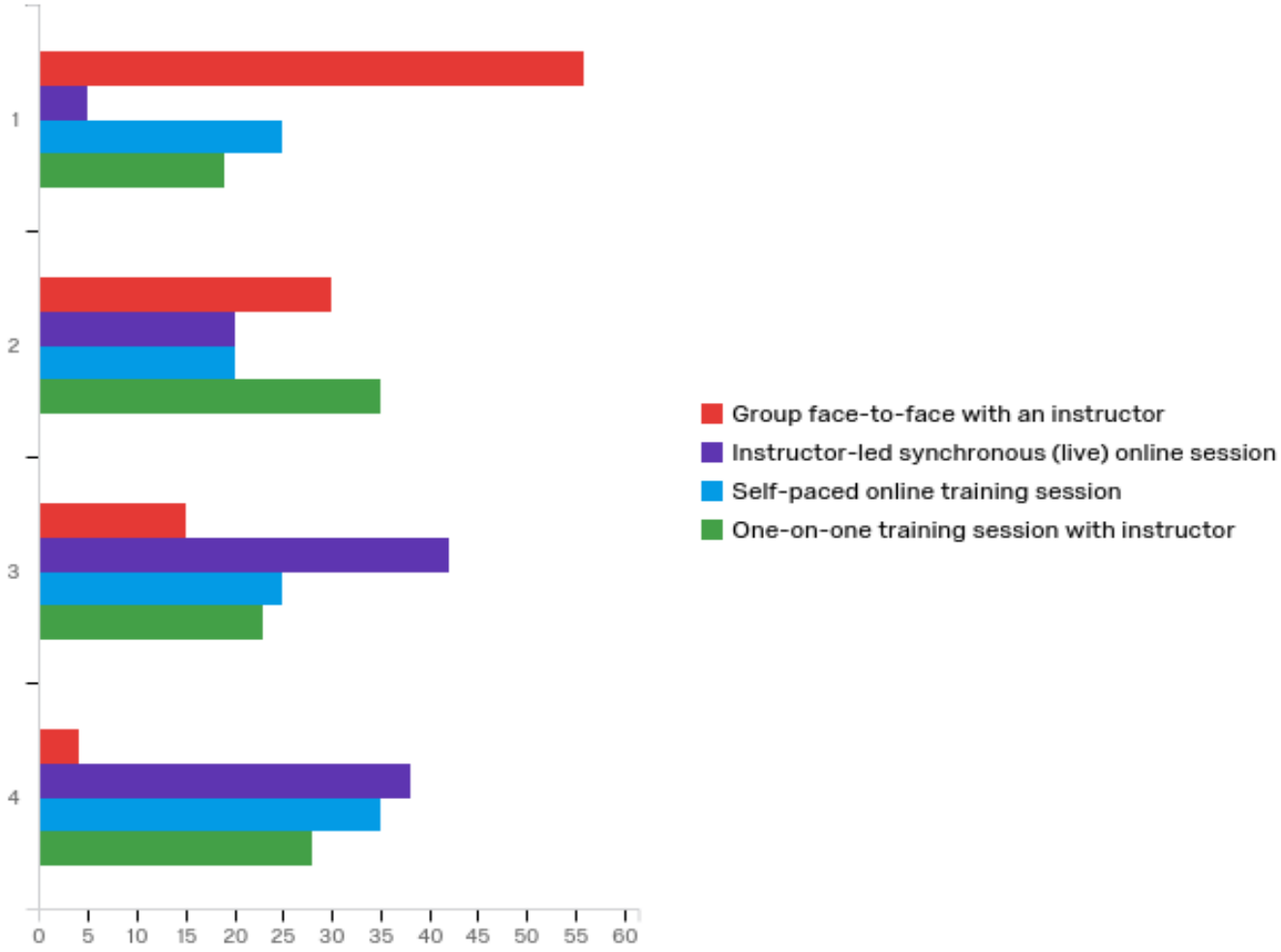

| Answer | % | Count |
|---|---|---|
| Yes | 80.85% | 76 |
| No | 10.64% | 10 |
| Not sure | 8.51% | 8 |
| Total | 100% | 94 |

## Q4 - Please indicate the single best way to communicate with you regarding upcoming training sessions offered by WCTL.



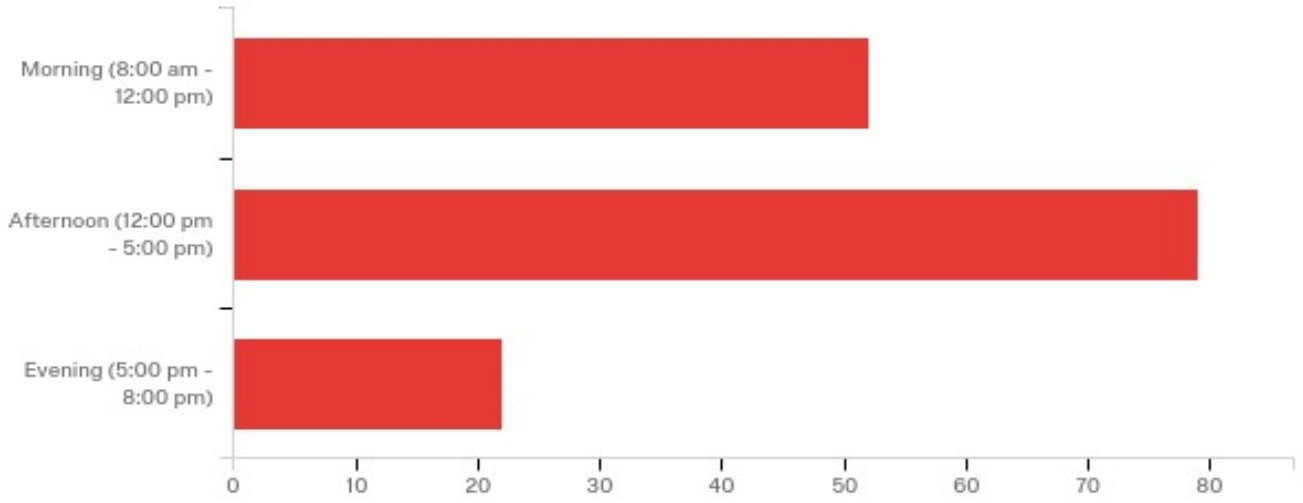

| Answer | % | Count |
|---|---|---|
| UTC campus email (UTC Info, Faculty, Adjunct) | 94.07% | 111 |
| Sign-up for a WCTL listserv | 2.54% | 3 |
| WCTL website | 1.69% | 2 |
| WCTL twitter account | 0.85% | 1 |
| Announcement post in UTC Learn | 0.85% | 1 |
| Total | 100% | 118 |

## Q5 - Please rank the methods of training you would most likely attend by clicking on the choices and dragging them into the appropriate order.



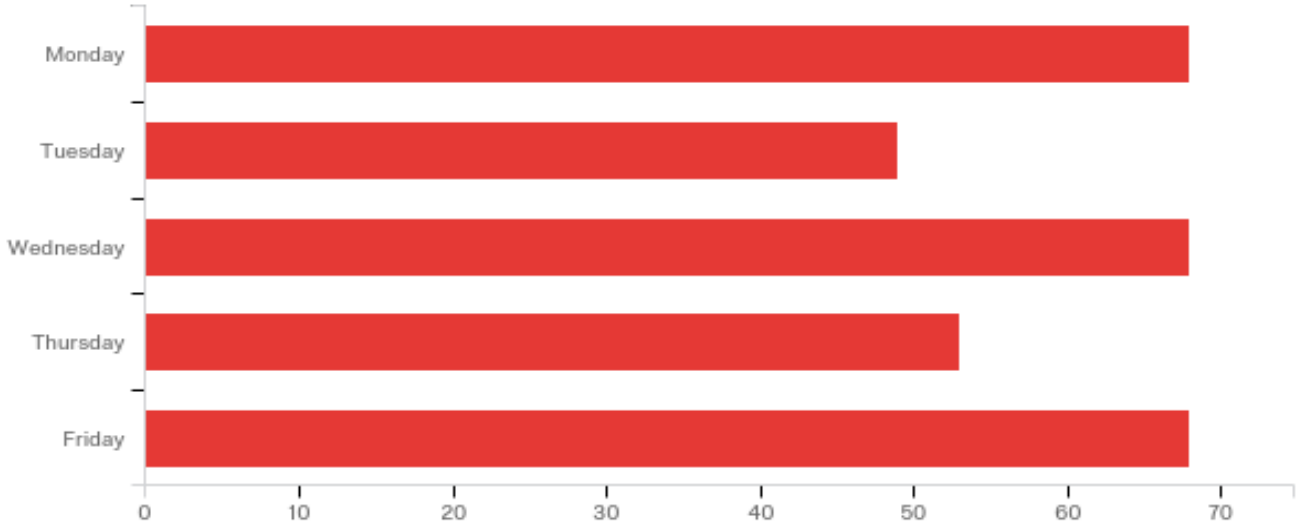

| Question | 1 | | 2 | | 3 | | 4 | | Total |
|---|---|---|---|---|---|---|---|---|---|
| Group face-to-face with an instructor | 53.33% | 56 | 28.57% | 30 | 14.29% | 15 | 3.81% | 4 | 105 |
| Instructor-led synchronous (live) online session | 4.76% | 5 | 19.05% | 20 | 40.00% | 42 | 36.19% | 38 | 105 |
| Self-paced online training session | 23.81% | 25 | 19.05% | 20 | 23.81% | 25 | 33.33% | 35 | 105 |
| One-on-one training session with instructor | 18.10% | 19 | 33.33% | 35 | 21.90% | 23 | 26.67% | 28 | 105 |

## Q6 - What are the best times of day for you to participate in training? (mark all that apply)



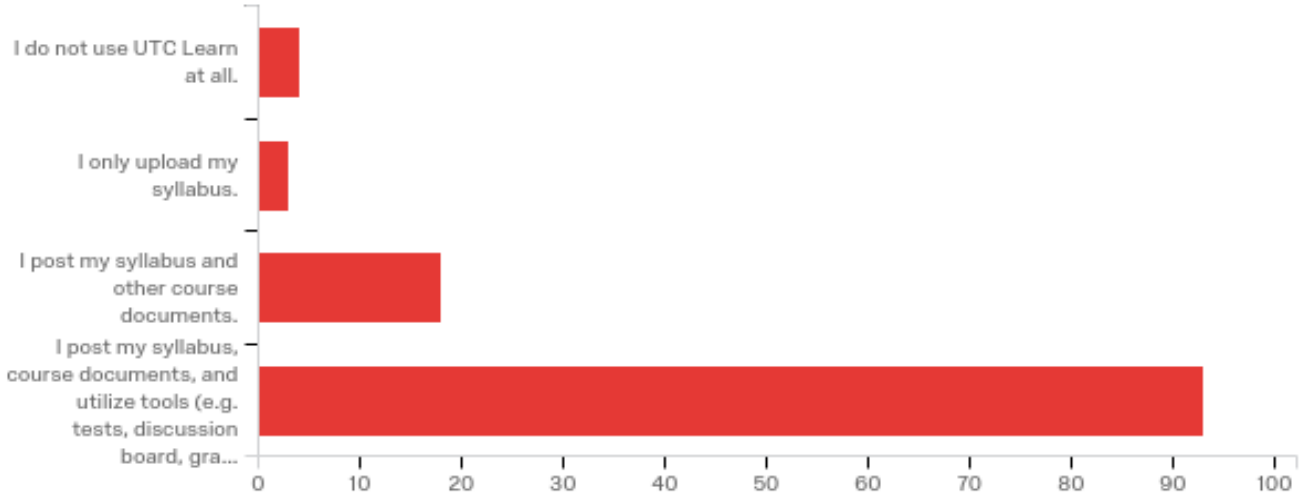

| Answer | % | Count |
|---|---|---|
| Morning (8:00 am - 12:00 pm) | 45.22% | 52 |
| Afternoon (12:00 pm - 5:00 pm) | 68.70% | 79 |
| Evening (5:00 pm - 8:00 pm) | 19.13% | 22 |
| Total | 100% | 115 |

## Q7 - What are the best days of the week for you to participate in training? (mark all that apply)



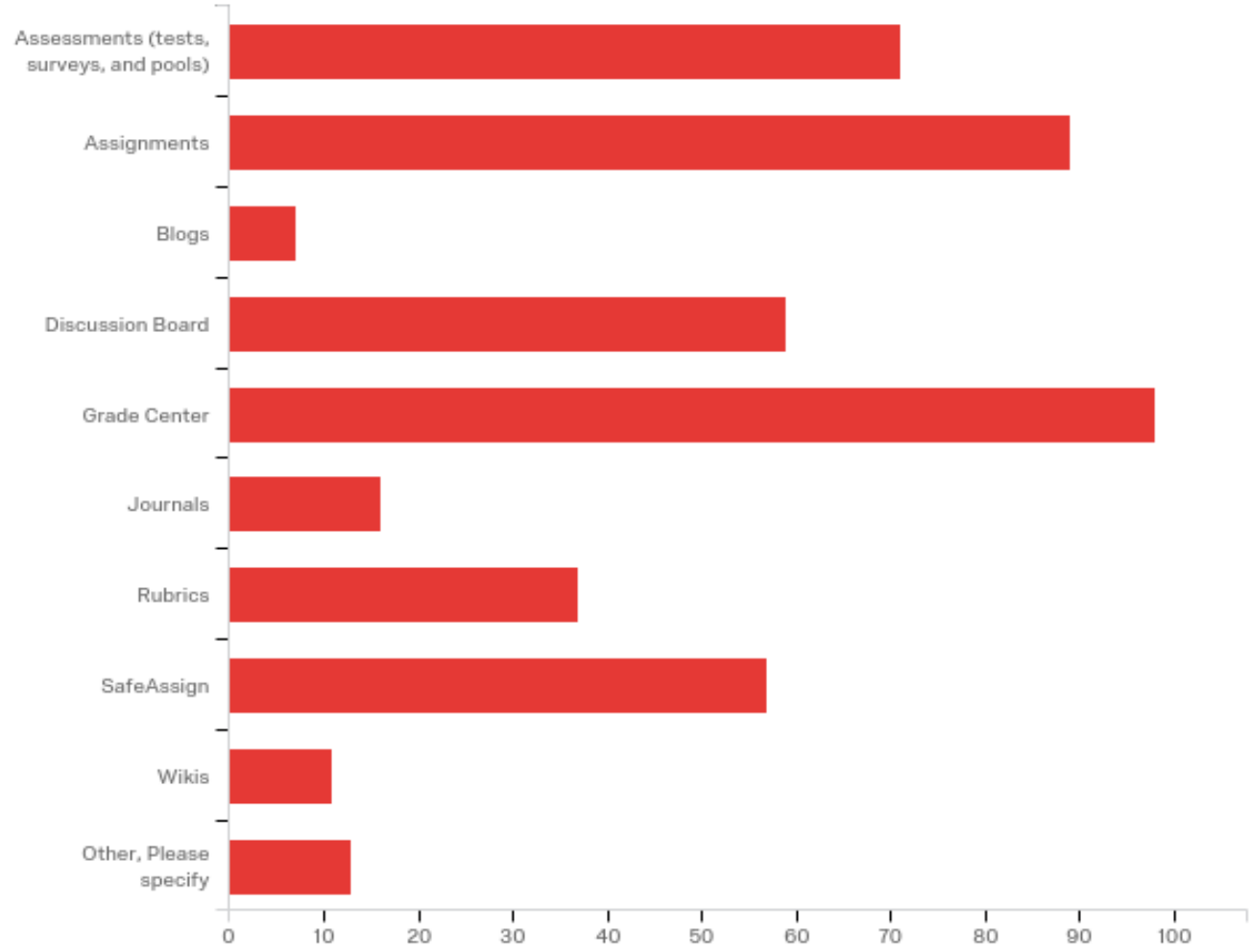

| Answer | % | Count |
|---|---|---|
| Monday | 58.12% | 68 |
| Tuesday | 41.88% | 49 |
| Wednesday | 58.12% | 68 |
| Thursday | 45.30% | 53 |
| Friday | 58.12% | 68 |
| Total | 100% | 117 |

## Q8 - How do you currently use UTC Learn to support your course?




| Answer | % | Count |
|---|---|---|
| I do not use UTC Learn at all. | 3.39% | 4 |
| I only upload my syllabus. | 2.54% | 3 |
| I post my syllabus and other course documents. | 15.25% | 18 |
| I post my syllabus, course documents, and utilize tools (e.g. tests, discussion board, grade center, etc). | 78.81% | 93 |
| Total | 100% | 118 |

## Q9 - What UTC Learn tools do you use with your course? (check all that apply)



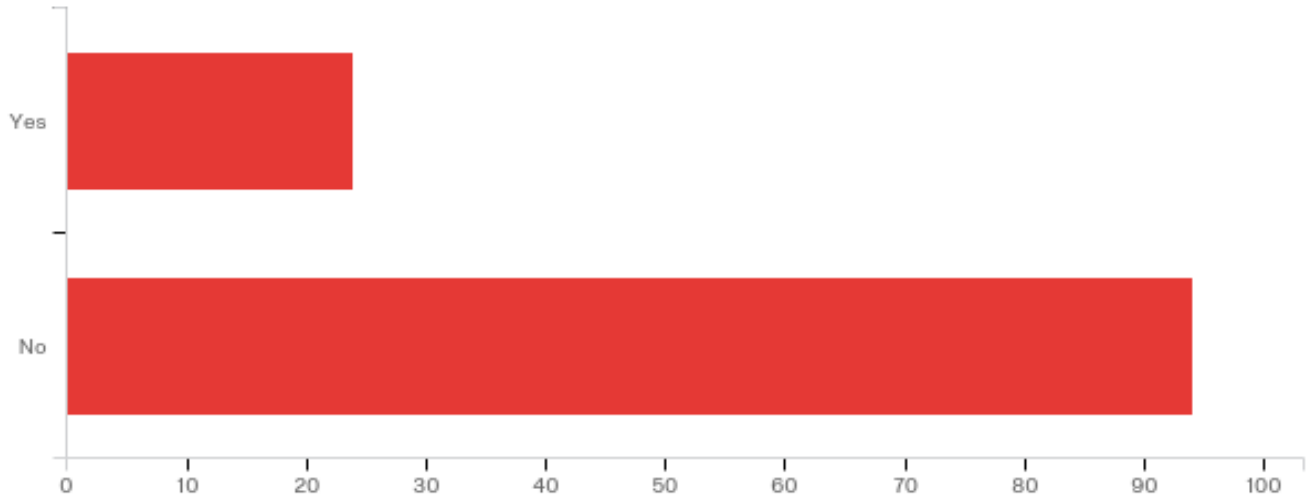

| Answer | % | Count |
|---|---|---|
| Assessments (tests, surveys, and pools) | 63.96% | 71 |
| Assignments | 80.18% | 89 |
| Blogs | 6.31% | 7 |
| Discussion Board | 53.15% | 59 |
| Grade Center | 88.29% | 98 |
| Journals | 14.41% | 16 |
| Rubrics | 33.33% | 37 |
| SafeAssign | 51.35% | 57 |
| Wikis | 9.91% | 11 |
| Other, Please specify | 11.71% | 13 |

| | | |
|---|---|---|
| Total | 100% | 111 |

## Q9_10_TEXT - Other, Please specify

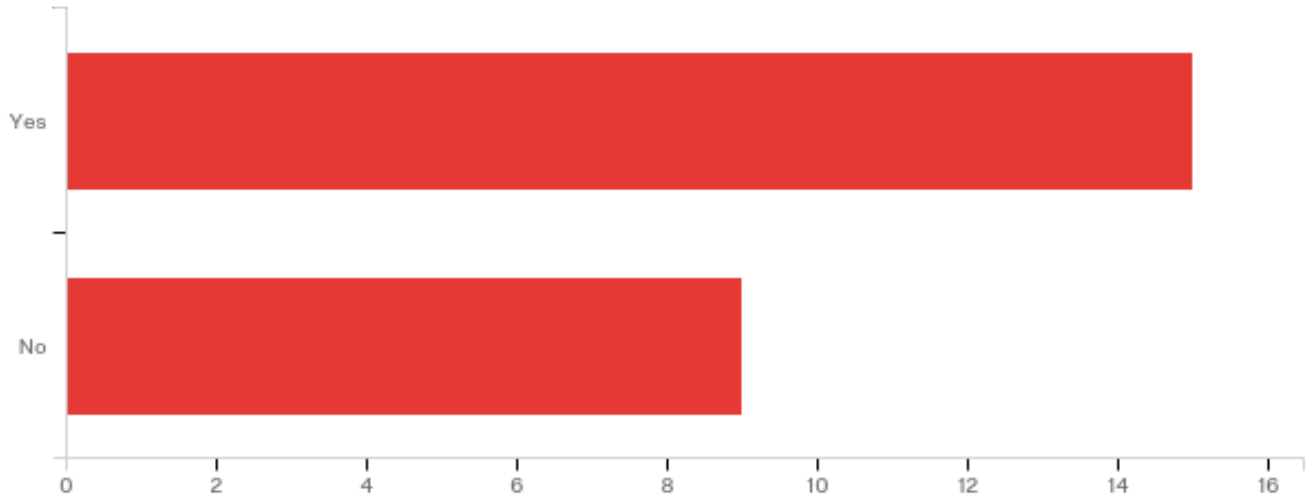
| Other, Please specify |
|---|
| web links |
| Publisher content like Connect of MindTap |
| general communication, e-mailing students |
| Announcements that send emails |
| Groups, Merging |
| announcements, posting lectures, video links, etc. |
| content postings, calendar, announcements |
| Badges, Adaptive Release |
| I post exam reviews on UTC Learn |
| Groups |
| Respondus |
| I make a module for each unit and upload all necessary materials into that unit. I also use the announcements/email functions to send out class updates. |
| Groups, Contacts, Announcements, Email, Sign up sheets |

## Q10 - Do you require your students to use online publisher content for your course?



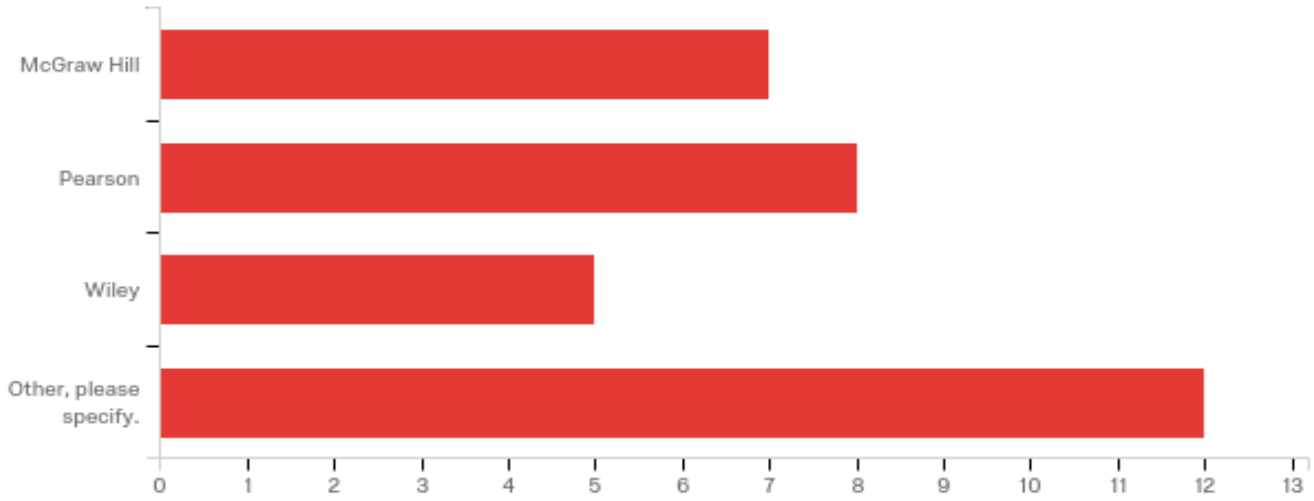

| Answer | % | Count |
|---|---|---|
| Yes | 20.34% | 24 |
| No | 79.66% | 94 |
| Total | 100% | 118 |

## Q11 - Is the publisher content linked through UTC Learn?




| Answer | % | Count |
|---|---|---|
| Yes | 62.50% | 15 |
| No | 37.50% | 9 |
| Total | 100% | 24 |

## Q12 - Which online publisher content do you use in your course? (mark all that apply)



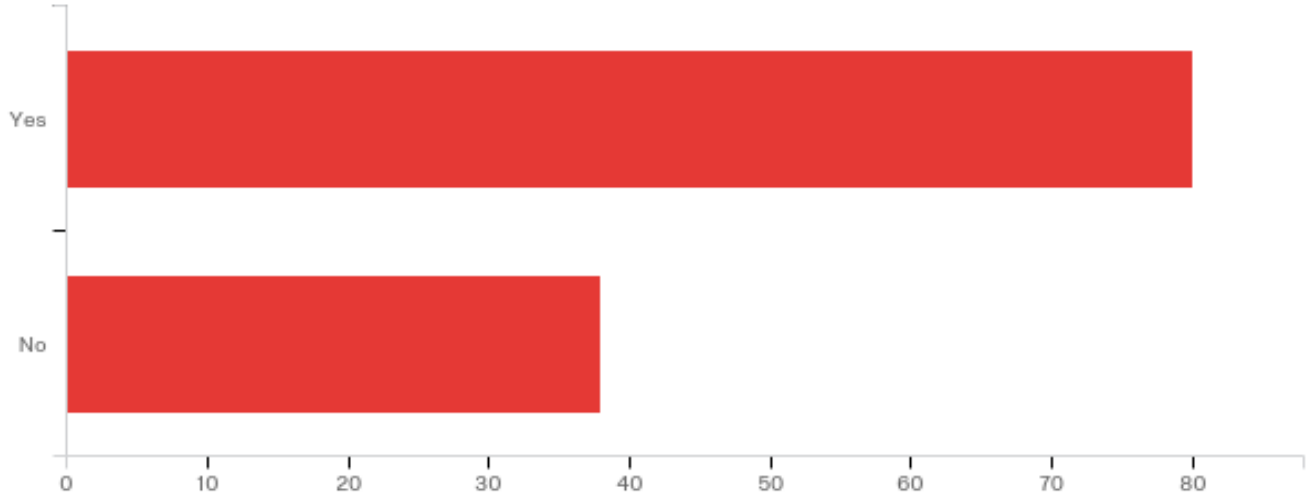

| Answer | % | Count |
|---|---|---|
| McGraw Hill | 30.43% | 7 |
| Pearson | 34.78% | 8 |
| Wiley | 21.74% | 5 |
| Other, please specify. | 52.17% | 12 |
| Total | 100% | 23 |

## Q12_5_TEXT - Other, please specify.

| Other, please specify. |
|---|
| LaunchPad |
| Learning Curve |
| Cengage MindTap |
| Cengage |
| cengage |
| Cengage MindTap |
| cengage |
| other university sites for writing guides, etc. |
| Vista |

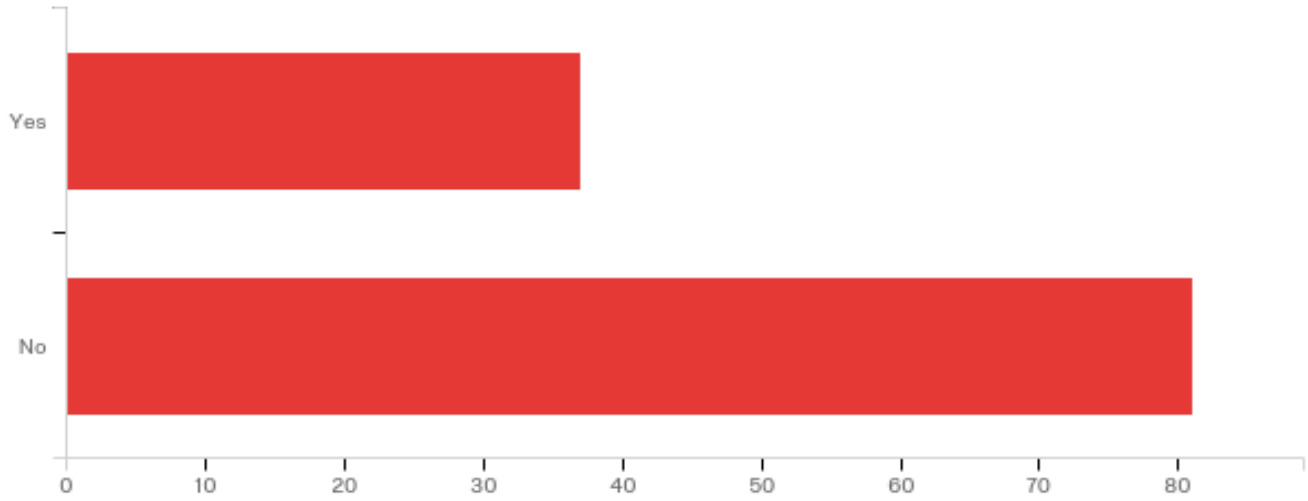
| |
|---|
| ASCE videos |
| Content found in the library (streaming films, journal articles, e-books) |
| Cengage |

## Q13 - Have you received information and/or training about accessibility of course materials?



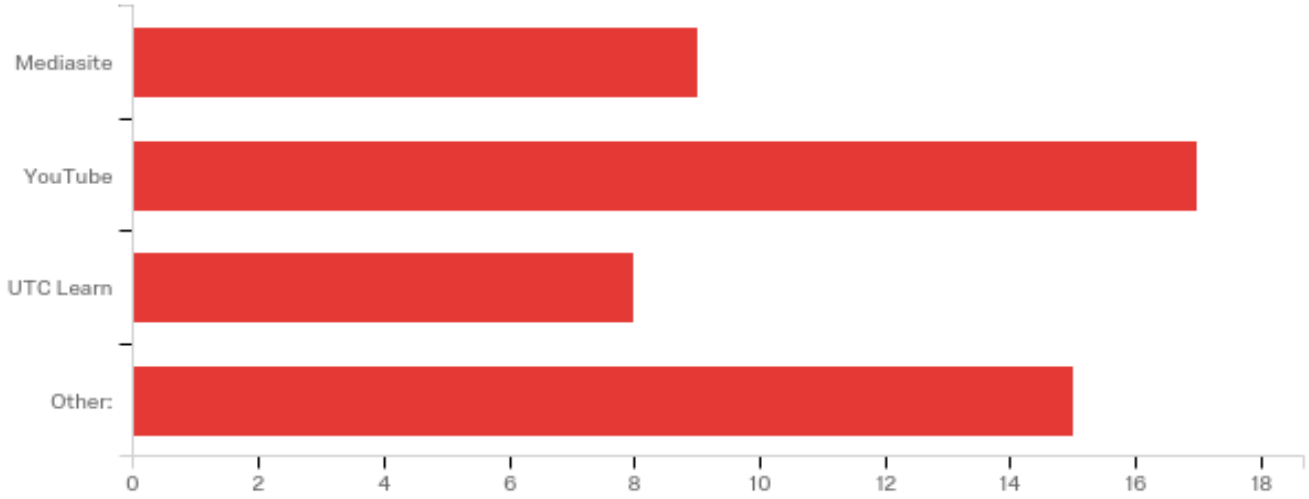

| Answer | % | Count |
|---|---|---|
| Yes | 67.80% | 80 |
| No | 32.20% | 38 |
| Total | 100% | 118 |

## Q14 - Do you need assistance with captioning of videos that you have created?




| Answer | % | Count |
|---|---|---|
| Yes | 31.36% | 37 |
| No | 68.64% | 81 |
| Total | 100% | 118 |

## Q15 - Where are your videos stored? (mark all that apply)



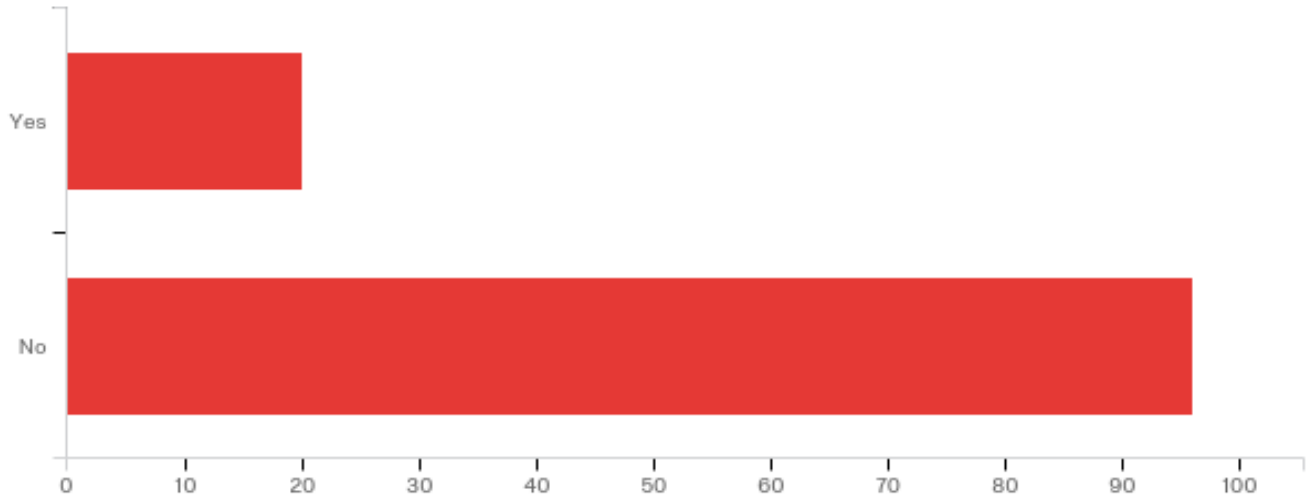

| Answer | % | Count |
|---|---|---|
| Mediasite | 24.32% | 9 |
| YouTube | 45.95% | 17 |
| UTC Learn | 21.62% | 8 |
| Other: | 40.54% | 15 |
| Total | 100% | 37 |

## Q15_4_TEXT - Other:

| Other: |
|---|
| Cloud |
| I don't have any at the moment. But if I did have videos, I would need help with captioning them. |
| Office computer |
| camtasia source files |
| computer |
| Vimeo |
| typically linked to youtube |
| Own computer |
| safeshare tv, private google drive, thumbdrive |

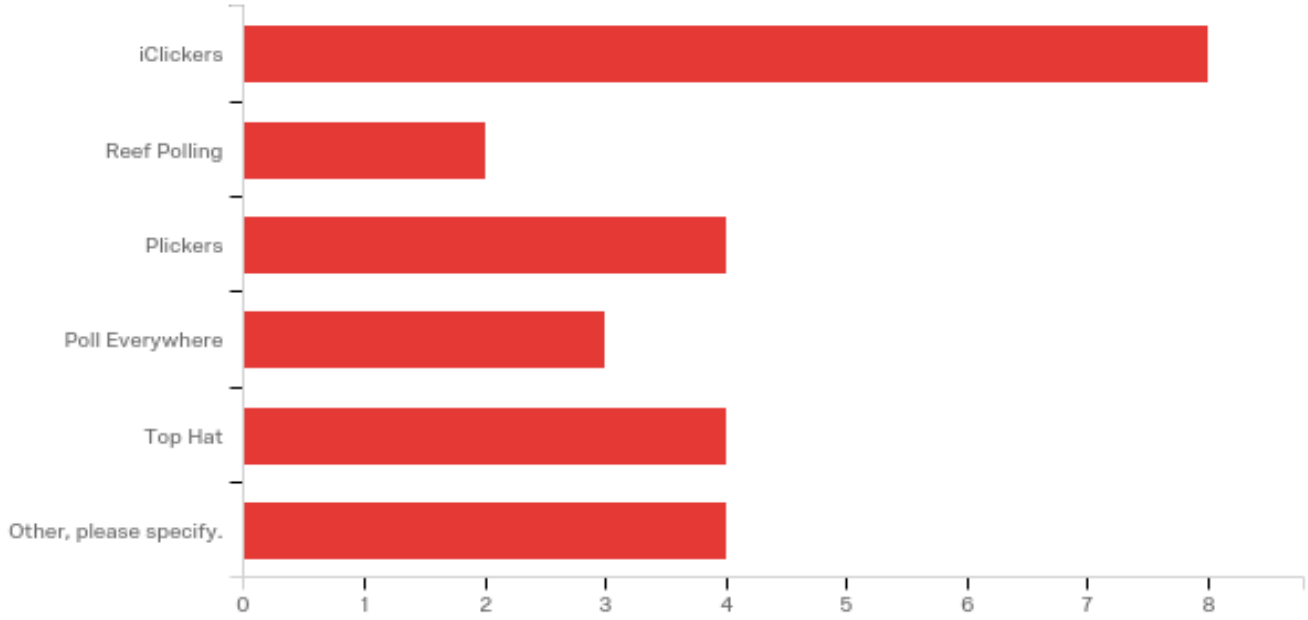
| |
|---|
| Kanopy |
| I don't have any videos stored :) |
| Have not done this ywt |
| on my computer |

## Q16 - Do you use a student response system in your courses?




| Answer | % | Count |
|---|---|---|
| Yes | 17.24% | 20 |
| No | 82.76% | 96 |
| Total | 100% | 116 |

## Q17 - Which student response system(s) do you utilize in your course? (mark all that apply)

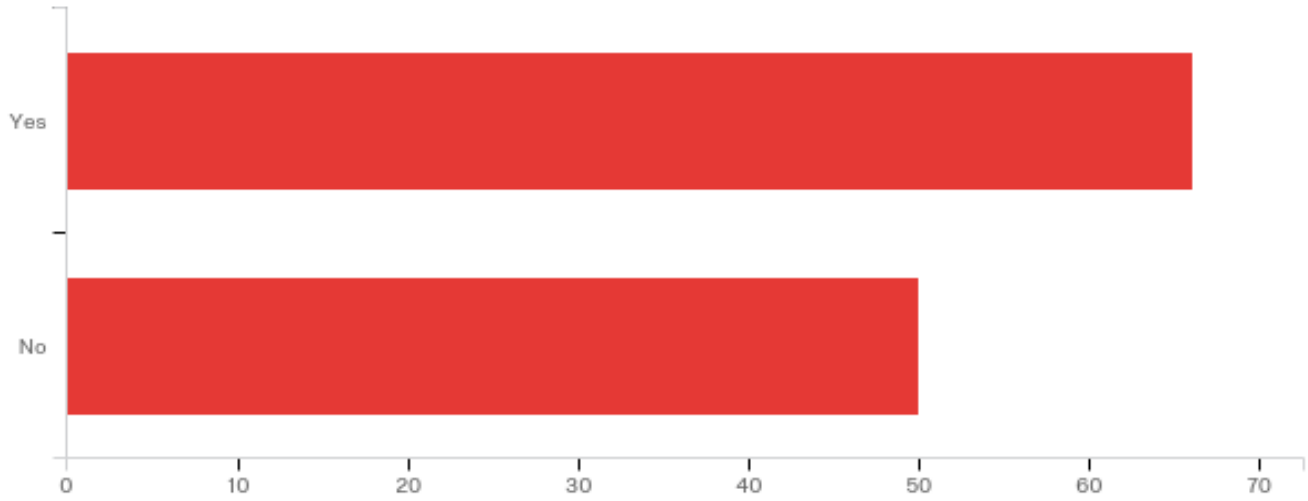



| Answer | % | Count |
|---|---|---|
| iClickers | 42.11% | 8 |
| Reef Polling | 10.53% | 2 |
| Plickers | 21.05% | 4 |
| Poll Everywhere | 15.79% | 3 |
| Top Hat | 21.05% | 4 |
| Other, please specify. | 21.05% | 4 |
| Total | 100% | 19 |

### Other, please specify.

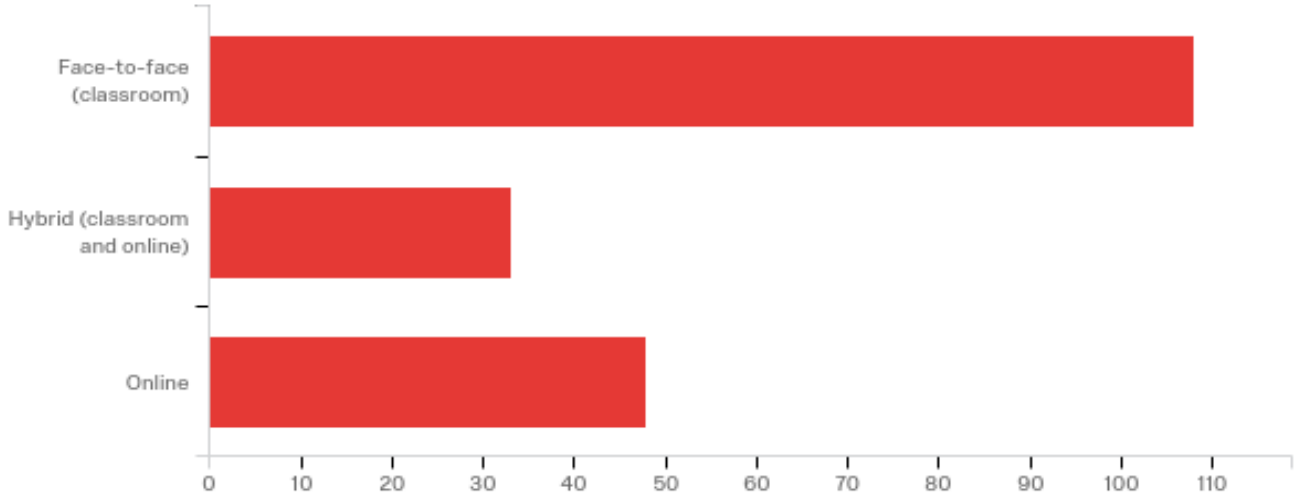
| Other, please specify. |
|---|
| PollDaddy |
| Show of hands |
| I am not using them currently, but have used Top Hat in the past (and am considering using this or a similar system again in the future) |
| Discussion Board and wiki comments |

## Q18 - Have you received information and/or training about Quality Matters?



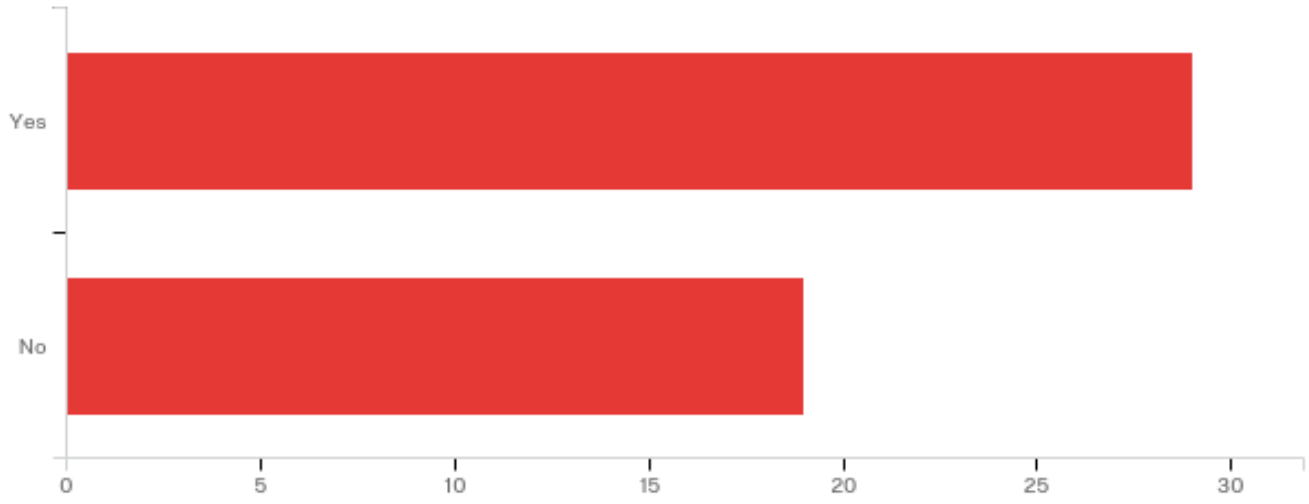

| Answer | % | Count |
|---|---|---|
| Yes | 56.90% | 66 |
| No | 43.10% | 50 |
| Total | 100% | 116 |

## Q19 - What modalities of courses do you instruct? (as described in the course schedule; mark all that apply)



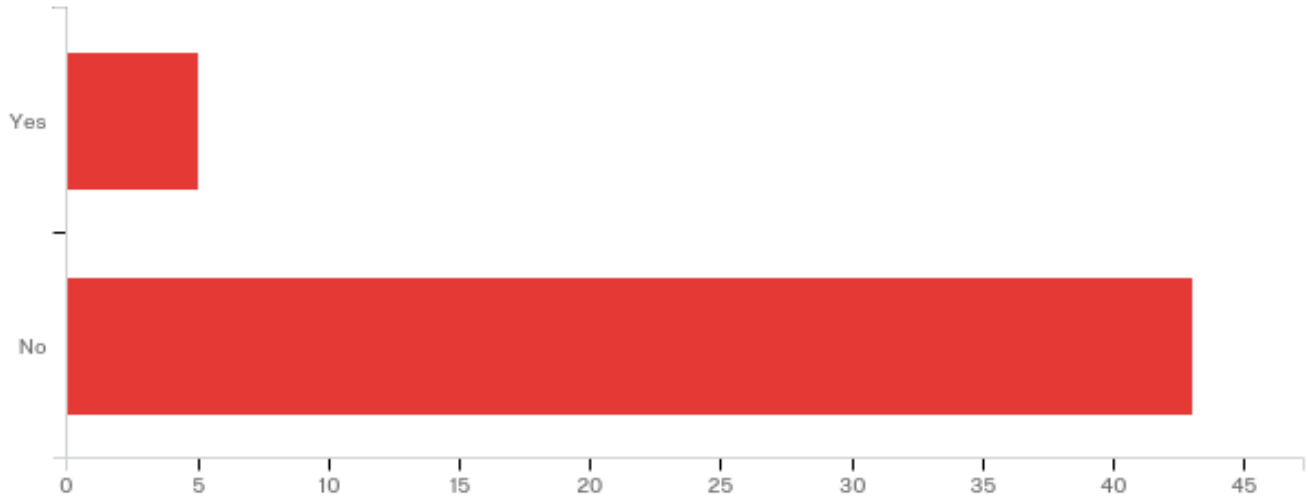

| Answer | % | Count |
|---|---|---|
| Face-to-face (classroom) | 91.53% | 108 |
| Hybrid (classroom and online) | 27.97% | 33 |
| Online | 40.68% | 48 |
| Total | 100% | 118 |

## Q20 - Have you ever received training at UTC about how to teach online?



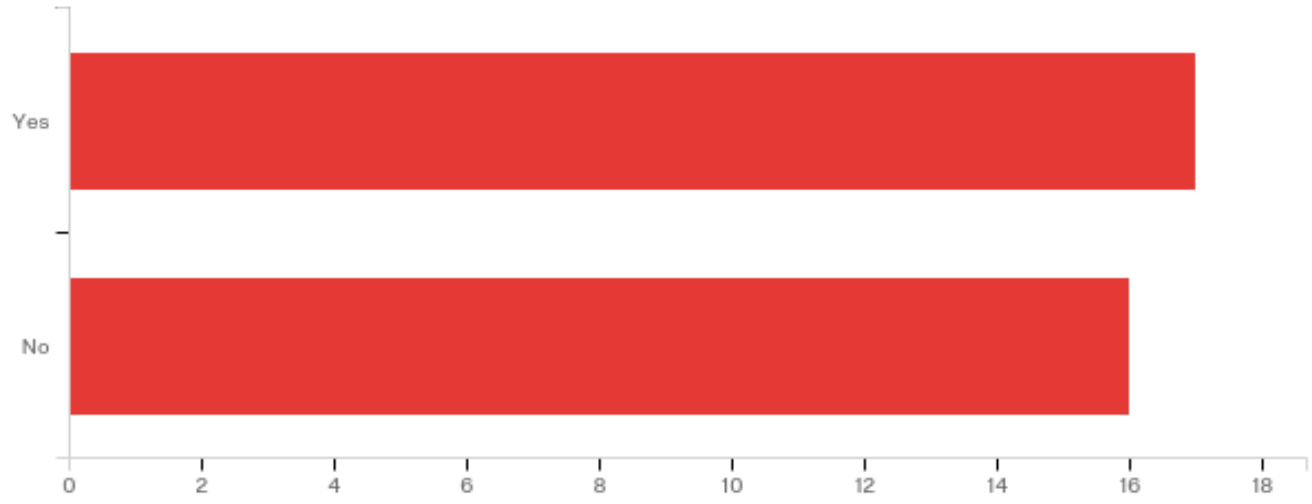

| Answer | % | Count |
|---|---|---|
| Yes | 60.42% | 29 |
| No | 39.58% | 19 |
| Total | 100% | 48 |

## Q21 - Are you new to teaching online this semester?



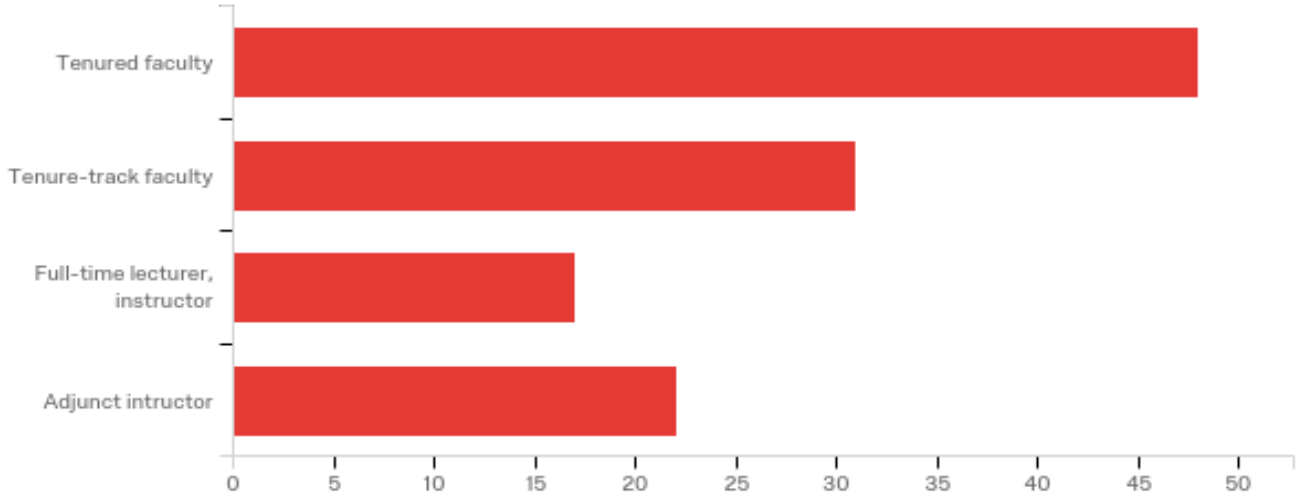

| Answer | % | Count |
|---|---|---|
| Yes | 10.42% | 5 |
| No | 89.58% | 43 |
| Total | 100% | 48 |

## Q22 - Have your online courses been aligned with Quality Matters standards?




| Answer | % | Count |
|---|---|---|
| Yes | 51.52% | 17 |
| No | 48.48% | 16 |
| Total | 100% | 33 |

## Q22 - Please indicate your status at UTC.




| Answer | % | Count |
|---|---|---|
| Tenured faculty | 40.68% | 48 |
| Tenure-track faculty | 26.27% | 31 |
| Full-time lecturer, instructor | 14.41% | 17 |
| Adjunct intructor | 18.64% | 22 |
| Total | 100% | 118 |

## Q23 - As it relates to improving student learning, please list any suggestions you have for training topics related to instructional skills, course design, UTC Learn, etc

| As it relates to improving student learning, please list any suggestions yo... |
| --- |
| ways to make my class easier |
| repeat erin landstrom course for how to teach online - she was amazing and i would never have been prepared had it. not been for that program in that semester 2014 |
| study skills |
| Engagement either online or in class. |
| None at this time. |
| digital resume additions from course content for students to save and use to help them in their careers. Quality of filming/recording a student project or presentation. |
| writing grants to obtain funding for in and out of the classroom activities and projects for students, especially getting funds to bring in speakers |
| I think a program on teaching hard topics--e.g., race--would be very good. |
| How to best structure and teach an online course. Haven't done it yet but I'm likely to in the future. |
| How to develop online course |
| how to teach more better |
| More Camtasia-related classes. |
| Several students could use training about how to use Blackboard and other computer-based applications. |
| I'd love to learn more about badges and accomplishments. I've tried working with them and I find the process and setup very confusing. I'd also like to learn more about online synchronous help for students via Zoom or other means. |
| More on engagement techniques, such as active learning methods |
| How to utilize UTC Learn for student activities: blogs, wikis, etc. |
| RUBRICS, RUBRICS, RUBRICS!!!! Most faculty have no idea how to apply rubrics in grading. |
| More feedback on the submitted materials through the course redesign program. |
| Active learning techniques incorporating learning assistants in the classroom would be a nice topic. Of course it probably doesn't matter anyway since UTC doesn't provide the resources for learning assistants. |
| The afternoon or noon times for classes are really hard to make it to. |
| Classroom activities, learning assessment, how to construct exams that are valid, making learning fun and valuable, managing large groups online |
| I need a Camtasia class for Mac users!!!! |
| UTC Learn Peer Assessment tools. |
| How to actually implement a student based learning system. |
| stuff about multimodal teaching (especially using social media in class, either as text or assignment) |

| |
|---|
| I think it would be great to have walk in hours during the summer so that faculty could get help as needed. |
| Your topics are good, many times I cannot attend but would like to (and know that I can contact you for individual needs). I would benefit from a 2-tiered approach - the intro information for software/technology, then a 2nd level with active problem solving once I have tried this new method |
| Dealing with writing/literacy issues in non-comp classes |
| Google Drive and Apps. |
| I teach at another university in the afternoons. They have a bi-weekly luncheon where different faculty members present what they are doing in the classroom, technologies and modes of learning that they are utilizing, and just sharing different teaching techniques. I find it especially helpful to have this chance to learn from other faculty and see how different techniques could be transferred to different fields of teaching. |
| Is the Walker Center's mission these days really focused on improving student learning? The library staff and their sessions (Bo, for example, and the sessions on video production) are perhaps more helpful and more focused on teaching and learning. |
| Workshops where faculty actually do things, rather than just hear about them. Some possible activities include creating rubrics for assignments, creating active learning activities, creating learning outcomes at the course & unit levels, a series of workshops where faculty redesign a class from start to finish.<br>Bring back the book clubs! |
| I would like to see more time devoted in faculty orientation. Training is great! |
| Online database creation and maintenance. |
| E-folios |
| Online training would be great for adjunct faculty. |
| course design for online courses (i.e., how do exams work? what kind of assignments are best? modes of content delivery?) |