

# U.S. History APSI Syllabus

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## **Topics for the week will include the following:**

- Understanding the AP U. S. History Course and Exam
- Exploring the Course Thematic Learning Objectives
- Introduction to Historical Reasoning Skills
- Developing Student Understanding
- Using the Concept Outline
- Primary and Secondary Sources
- Analyzing Historical Sources
- Creating and Supporting Historical Arguments
- Interpreting Historical Evidence
- Reviewing and Constructing Model Lessons
- Formative Assessment Strategies
- Effective Models of Instruction
- Syllabus Development
- Suggested Classroom Resources
- Sample Lesson Plans and Projects Aligned to the CED
- AP Equity and Access Policy

# Workshop Materials

- AP U. S. History Course and Exam Description
- Workshop Handbook and Resources
- Model Lessons & Resources (Instructor Provided)
- Model Best Practices (Instructor Provided)
- Model Lessons & Best Practices (Participants)
- Student Writing Samples & Commentary
- Primary and Secondary Source Materials (Instructor Provided)

# Sample APSI Agenda

*The following agenda is a sample from previous workshops, and may be modified prior to this workshop based on course updates and instructor preference. A final agenda will be sent via E-mail prior to the workshop.*

# Day 1 Morning Agenda

- **Lesson 1:** Welcome and Introductions
- **Lesson 2:** Thinking Skills, Reasoning Processes, and the AP Course
- **Lesson 3:** Developing Student Understanding
- **Lesson 4:** Understanding the Unit Guides

# Day 1 Afternoon Agenda

- **Lesson 8:** Analyzing Primary Sources
- **Lesson 9:** Analyzing Secondary Sources
- **Lesson 5:** Understanding the Themes
- Parking Lot Questions and Overnight Assignment Overview
- *HW: Close Reading of Challenging Primary Sources (Pre-Recorded), Writing from Challenging Primary Sources (Pre-Recorded)*

# Day 2 Morning Agenda

- **Lesson 6:** Exploring the Unit Guides
- **Lesson 7:** Developments and Processes
- **Lesson 10:** Contextualization

# Day 2 Afternoon Agenda

- **Lesson 11:** Making Connections: Comparison
- **Lesson 12:** Making Connections: Chronological Reasoning
- **Lesson 18:** AP Course Audit
- Parking Lot Questions and Overnight Assignment Overview
- *HW: Pacing Calendar*

# Day 3 Morning Agenda

- **Supplemental:** The ACE Strategy
- **Lesson 13:** Argument Development
- **Supplemental:** How to Hook 'Em



# Day 3 Afternoon Agenda

- **Lesson 14:** Sequencing the AP U.S. History Course
- **Supplemental:** Effective Course Management & Accountability Teams
- Equity & Access
- Parking Lot Questions and Overnight Assignment Overview
- *HW: Course Modules*

# Day 4 Morning Agenda

- **Lesson 15:** Selecting Resources to Support Teaching AP U.S. History
- **Lesson 16:** Strategies for Teaching AP U.S. History
- **Lesson 17:** Assessing Student Understanding
- **Participant Collaboration:** Sharing of Best Practices

# Day 4 Afternoon Agenda

- *Sharing of Course Modules*
- **Course Updates & AP Classroom**
- Parking Lot Questions and Workshop Evaluation Info