

Default Report

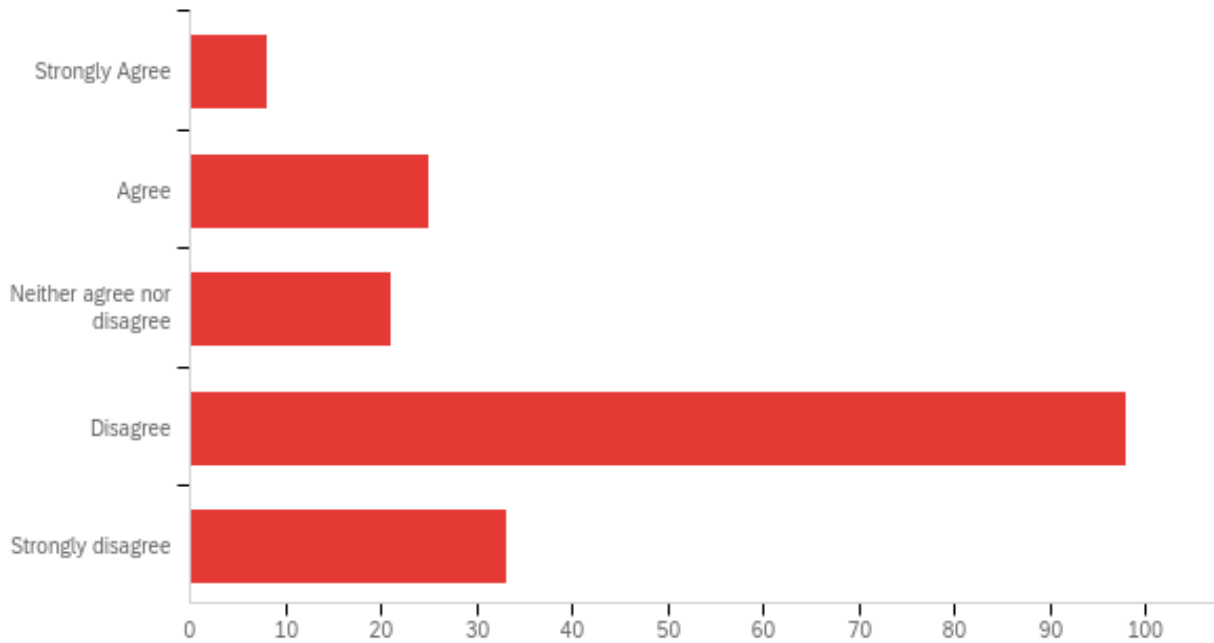
Course Learning Evaluations and Faculty Reviews

October 4th 2021, 12:25 pm EDT

Q_RecaptchaScore

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Q_RecaptchaScore	0.70	1.00	0.95	0.06	0.00	195

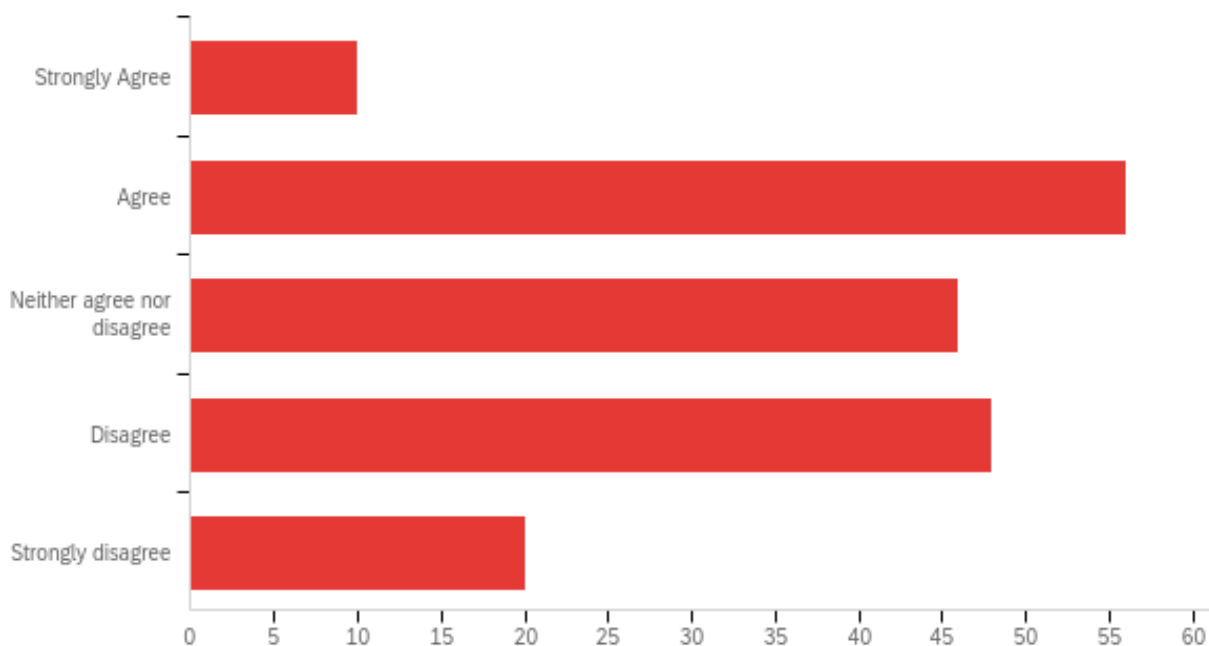
Q1 - Most students enrolled in courses complete course learning evaluations (CLE).



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Most students enrolled in courses complete course learning evaluations (CLE).	1.00	5.00	3.66	1.05	1.11	185

#	Answer	%	Count
1	Strongly Agree	4.32%	8
2	Agree	13.51%	25
3	Neither agree nor disagree	11.35%	21
4	Disagree	52.97%	98
5	Strongly disagree	17.84%	33
	Total	100%	185

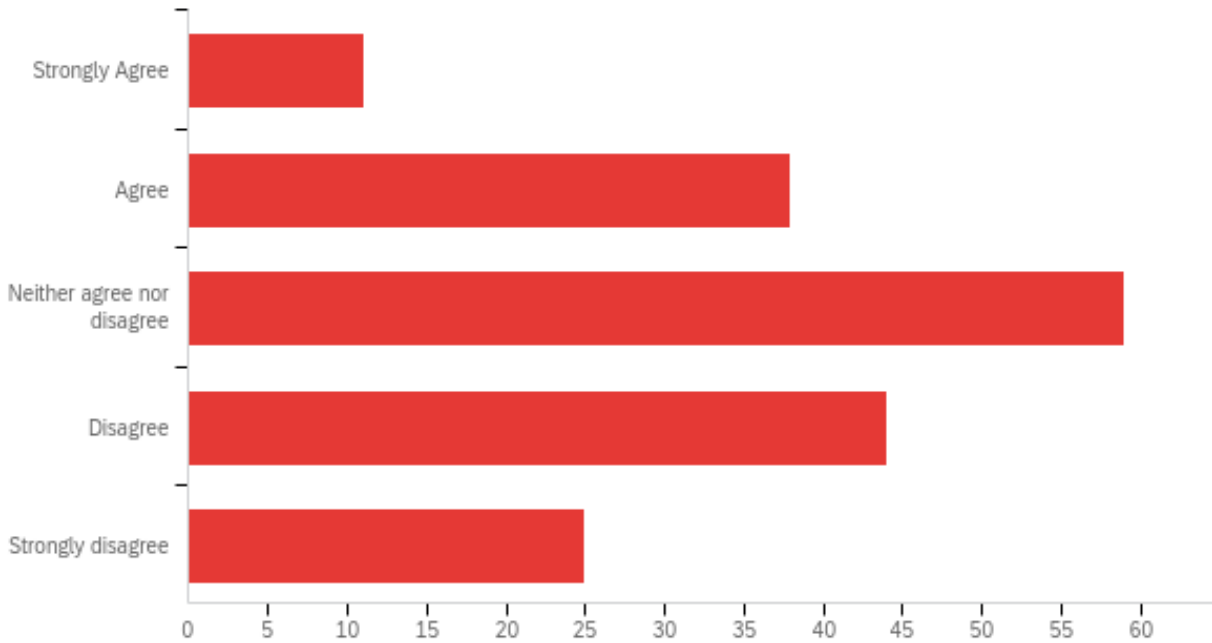
Q2 - Quantitative CLE ratings (closed ended) provide beneficial information for improving the quality of my course.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Quantitative CLE ratings (closed ended) provide beneficial information for improving the quality of my course.	1.00	5.00	3.07	1.11	1.24	180

#	Answer	%	Count
1	Strongly Agree	5.56%	10
2	Agree	31.11%	56
3	Neither agree nor disagree	25.56%	46
4	Disagree	26.67%	48
5	Strongly disagree	11.11%	20
	Total	100%	180

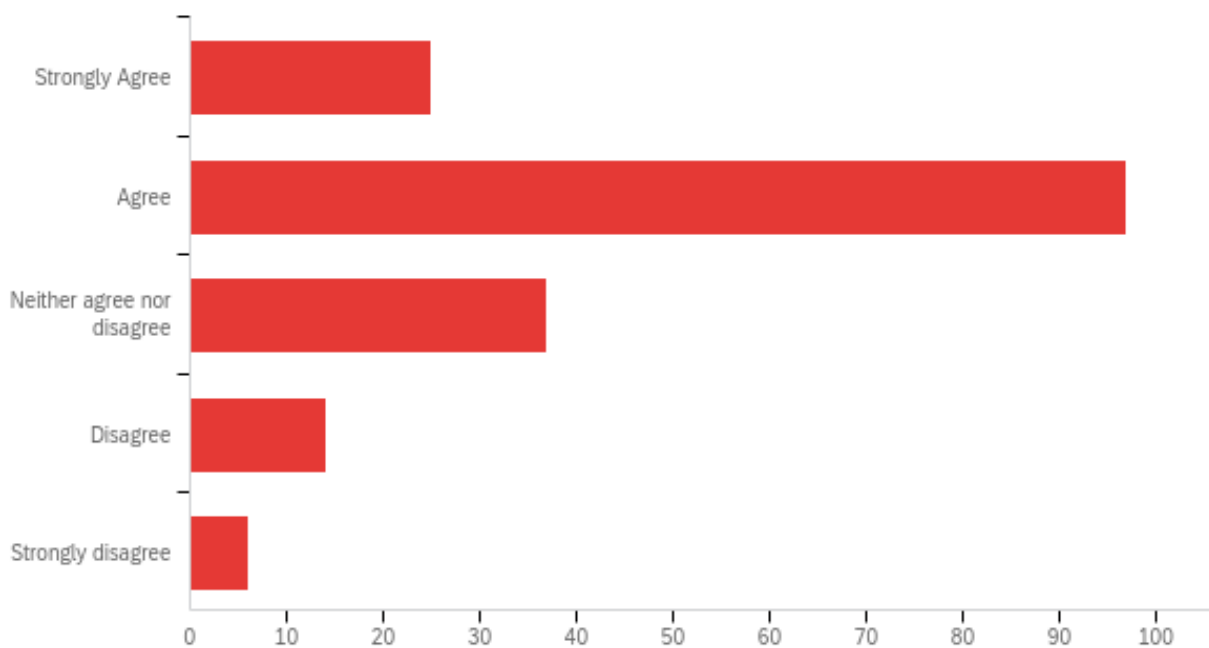
Q3 - Quantitative CLE ratings provide beneficial information for retention, promotion, and tenure decision.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Quantitative CLE ratings provide beneficial information for retention, promotion, and tenure decision.	1.00	5.00	3.19	1.11	1.24	177

#	Answer	%	Count
1	Strongly Agree	6.21%	11
2	Agree	21.47%	38
3	Neither agree nor disagree	33.33%	59
4	Disagree	24.86%	44
5	Strongly disagree	14.12%	25
	Total	100%	177

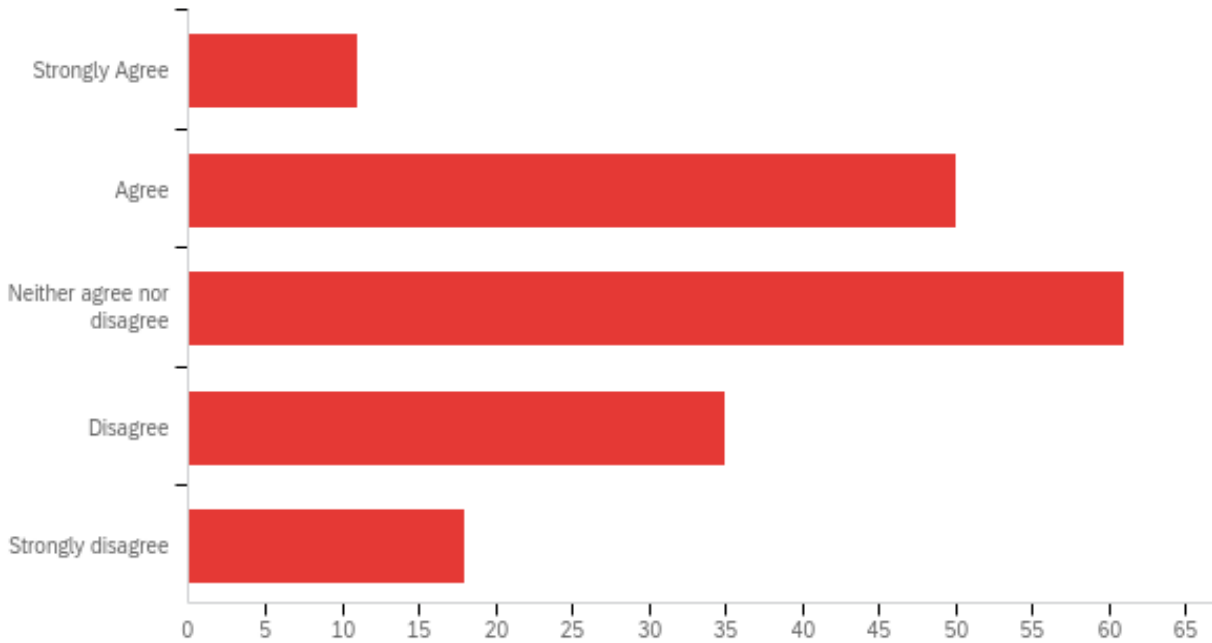
Q4 - Written CLE comments provide beneficial information for improving the quality of my course.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Written CLE comments provide beneficial information for improving the quality of my course.	1.00	5.00	2.32	0.93	0.86	179

#	Answer	%	Count
1	Strongly Agree	13.97%	25
2	Agree	54.19%	97
3	Neither agree nor disagree	20.67%	37
4	Disagree	7.82%	14
5	Strongly disagree	3.35%	6
	Total	100%	179

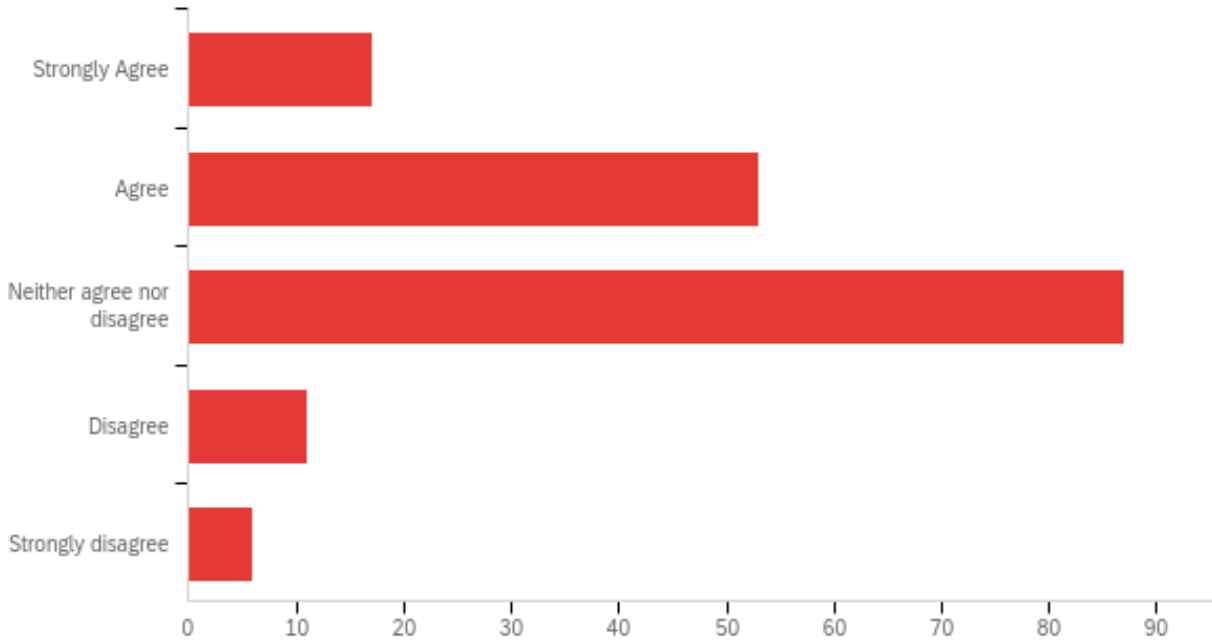
Q5 - Written CLE comments provide beneficial information for retention, promotion, and tenure decisions.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Written CLE comments provide beneficial information for retention, promotion, and tenure decisions.	1.00	5.00	2.99	1.07	1.15	175

#	Answer	%	Count
1	Strongly Agree	6.29%	11
2	Agree	28.57%	50
3	Neither agree nor disagree	34.86%	61
4	Disagree	20.00%	35
5	Strongly disagree	10.29%	18
	Total	100%	175

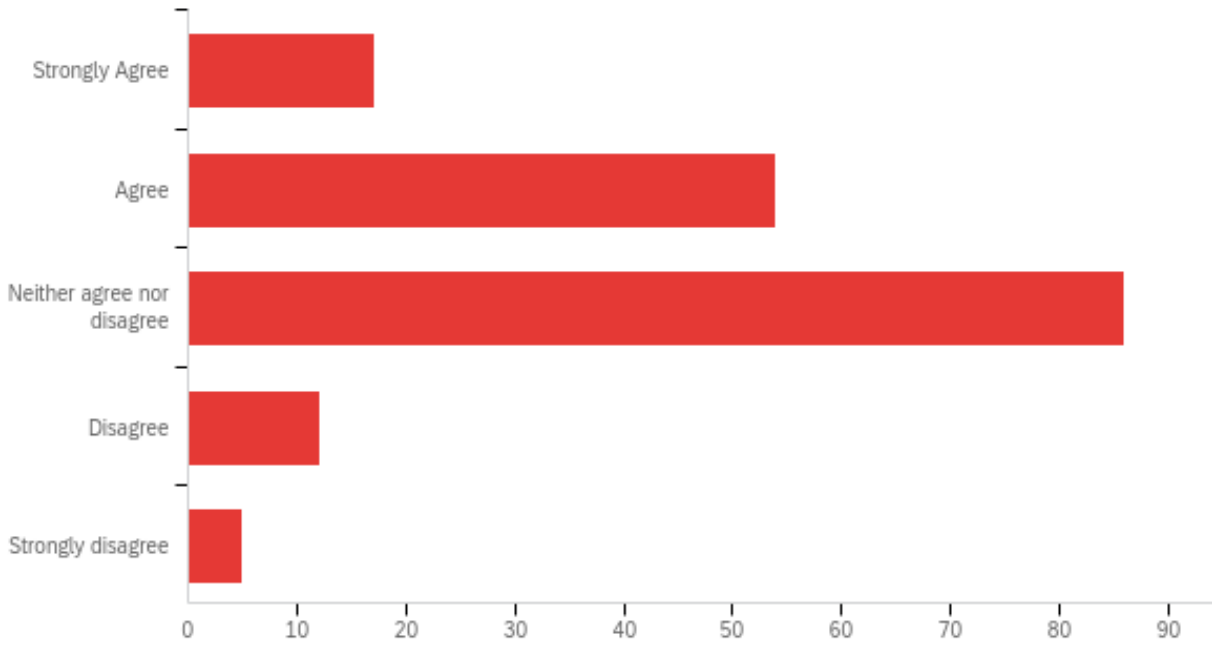
Q6 - My Department Head uses data from CLEs in a constructive manner.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My Department Head uses data from CLEs in a constructive manner.	1.00	5.00	2.63	0.87	0.76	174

#	Answer	%	Count
1	Strongly Agree	9.77%	17
2	Agree	30.46%	53
3	Neither agree nor disagree	50.00%	87
4	Disagree	6.32%	11
5	Strongly disagree	3.45%	6
	Total	100%	174

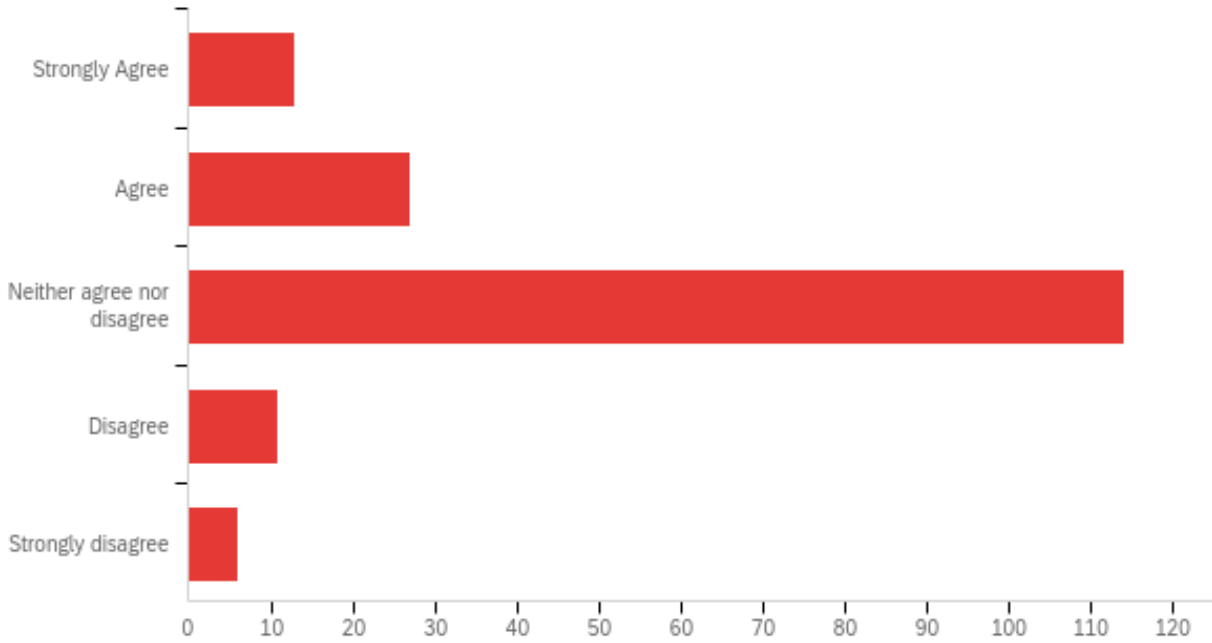
Q7 - My Department Head uses written comments provided in CLEs in a constructive manner.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My Department Head uses written comments provided in CLEs in a constructive manner.	1.00	5.00	2.62	0.86	0.74	174

#	Answer	%	Count
1	Strongly Agree	9.77%	17
2	Agree	31.03%	54
3	Neither agree nor disagree	49.43%	86
4	Disagree	6.90%	12
5	Strongly disagree	2.87%	5
	Total	100%	174

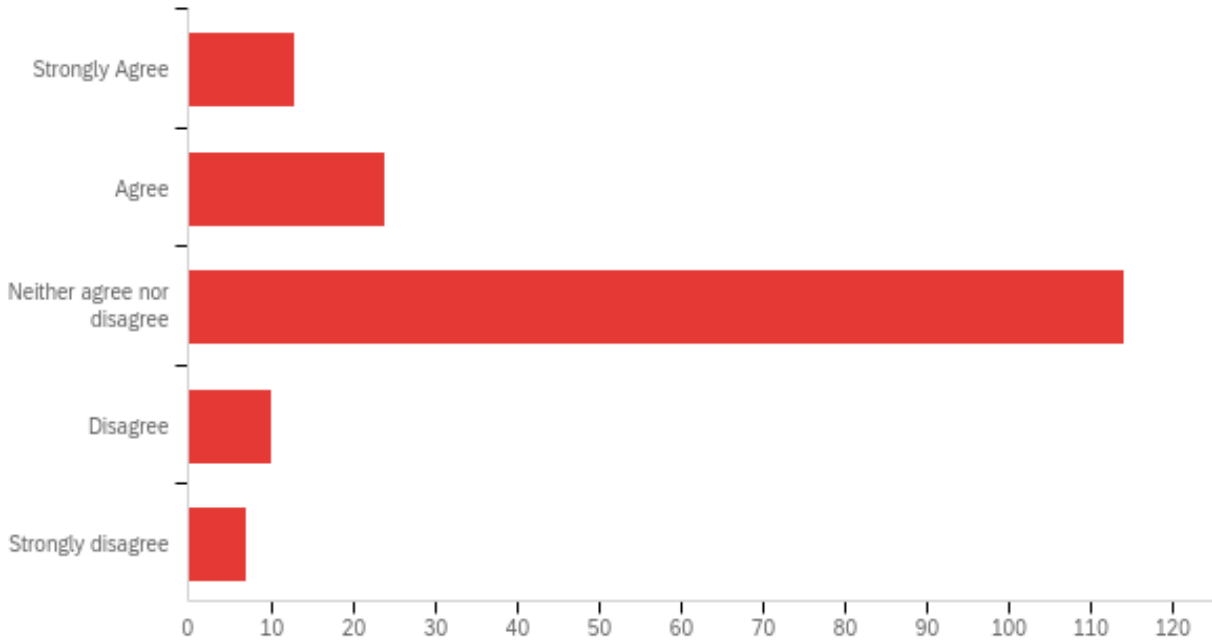
Q8 - My Dean uses data from CLEs in a constructive manner.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My Dean uses data from CLEs in a constructive manner.	1.00	5.00	2.82	0.80	0.64	171

#	Answer	%	Count
1	Strongly Agree	7.60%	13
2	Agree	15.79%	27
3	Neither agree nor disagree	66.67%	114
4	Disagree	6.43%	11
5	Strongly disagree	3.51%	6
	Total	100%	171

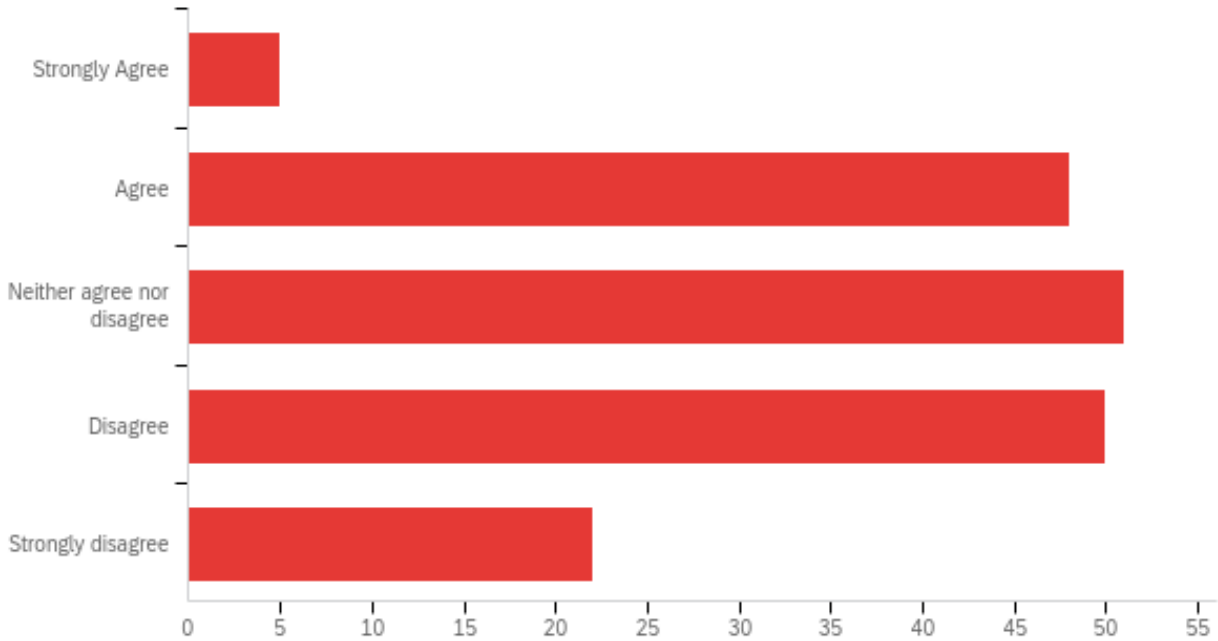
Q9 - My Dean uses written comments provided in CLEs in a constructive manner.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My Dean uses written comments provided in CLEs in a constructive manner.	1.00	5.00	2.85	0.81	0.65	168

#	Answer	%	Count
1	Strongly Agree	7.74%	13
2	Agree	14.29%	24
3	Neither agree nor disagree	67.86%	114
4	Disagree	5.95%	10
5	Strongly disagree	4.17%	7
	Total	100%	168

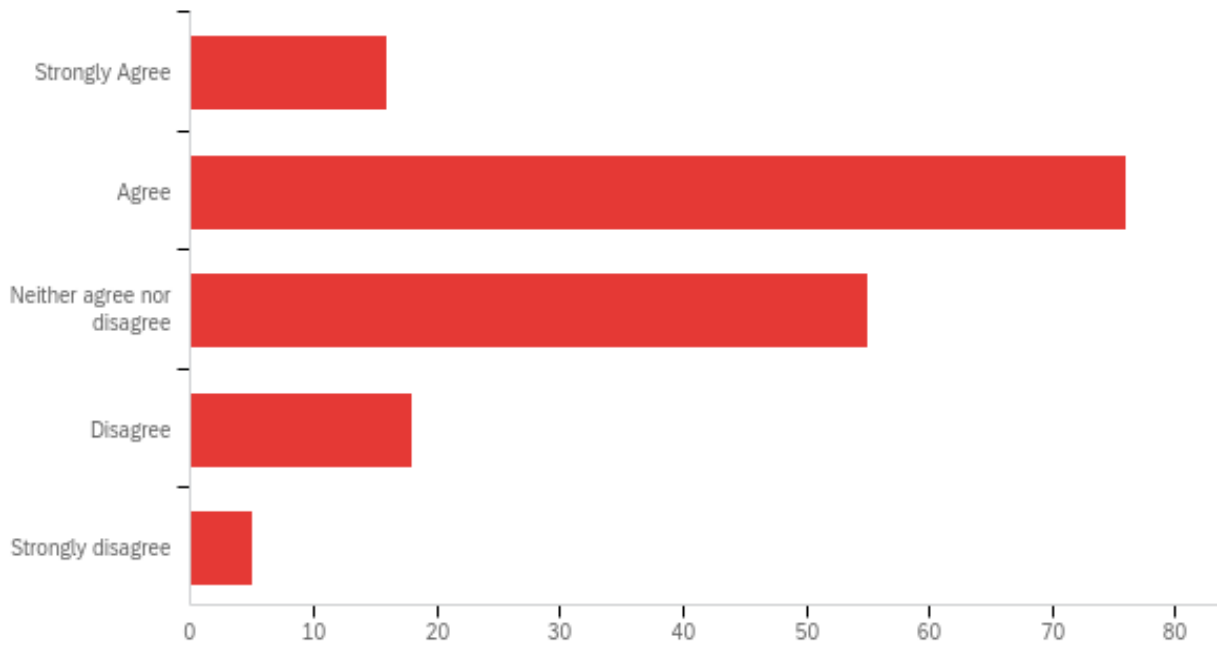
Q10 - CLEs accurately reflect the quality of my teaching instruction.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	CLEs accurately reflect the quality of my teaching instruction.	1.00	5.00	3.20	1.06	1.13	176

#	Answer	%	Count
1	Strongly Agree	2.84%	5
2	Agree	27.27%	48
3	Neither agree nor disagree	28.98%	51
4	Disagree	28.41%	50
5	Strongly disagree	12.50%	22
	Total	100%	176

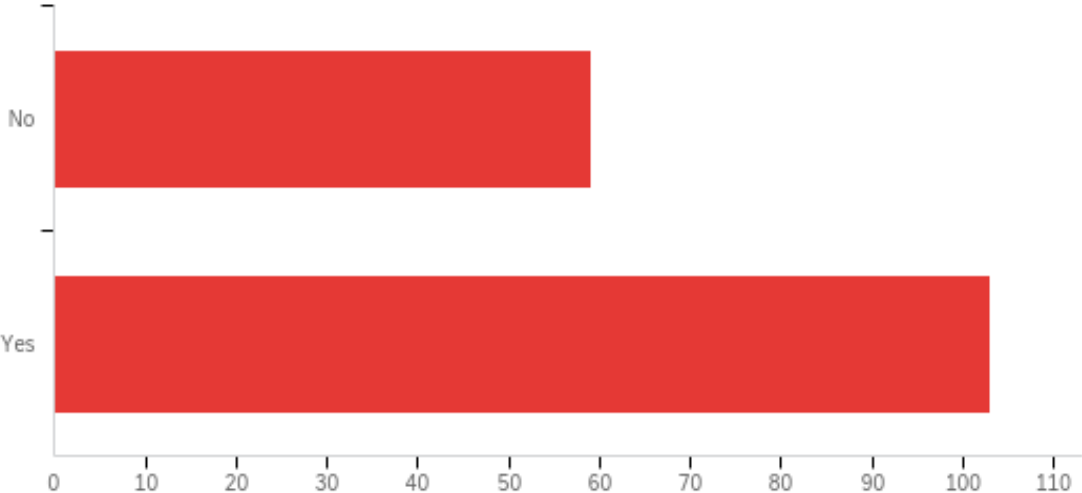
Q11 - Written comments in CLEs should focus on skill-based criteria (e.g. critical thinking) consistent with quantitative questions.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Written comments in CLEs should focus on skill-based criteria (e.g. critical thinking) consistent with quantitative questions.	1.00	5.00	2.53	0.91	0.83	170

#	Answer	%	Count
1	Strongly Agree	9.41%	16
2	Agree	44.71%	76
3	Neither agree nor disagree	32.35%	55
4	Disagree	10.59%	18
5	Strongly disagree	2.94%	5
	Total	100%	170

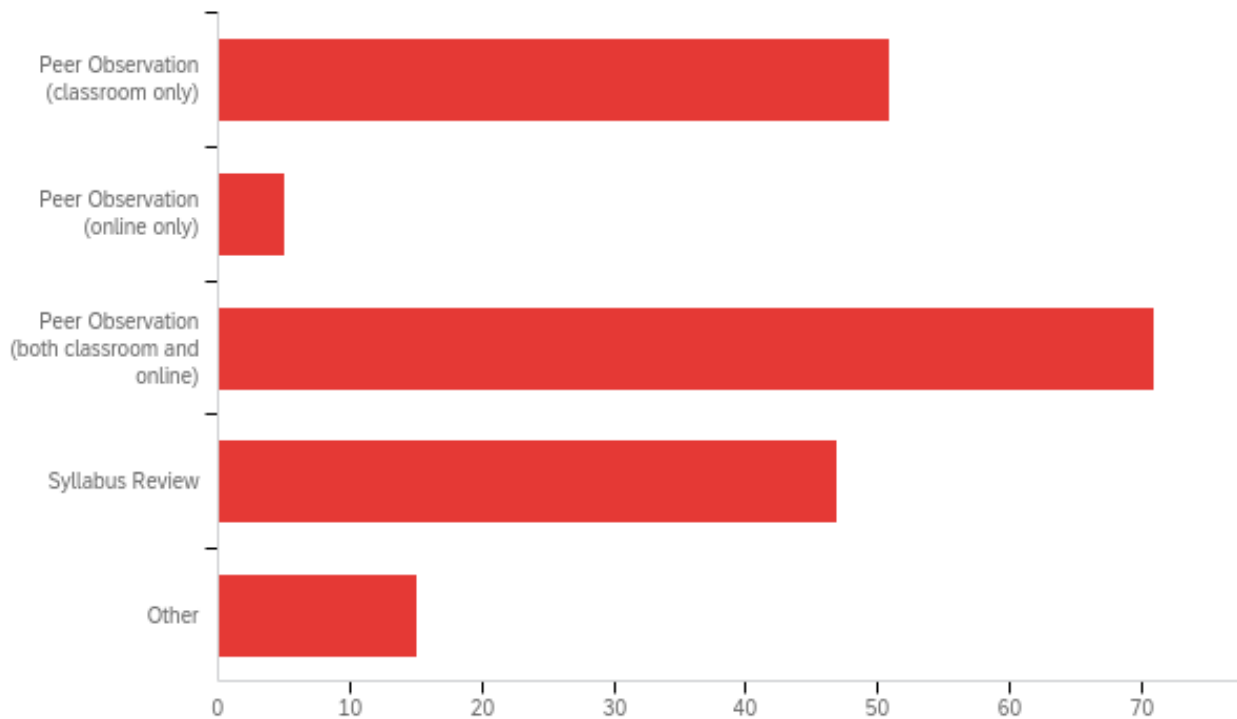
Q13 - Does your department use another method for evaluating teaching to supplement course learning evaluations?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Does your department use another method for evaluating teaching to supplement course learning evaluations?	1.00	2.00	1.64	0.48	0.23	162

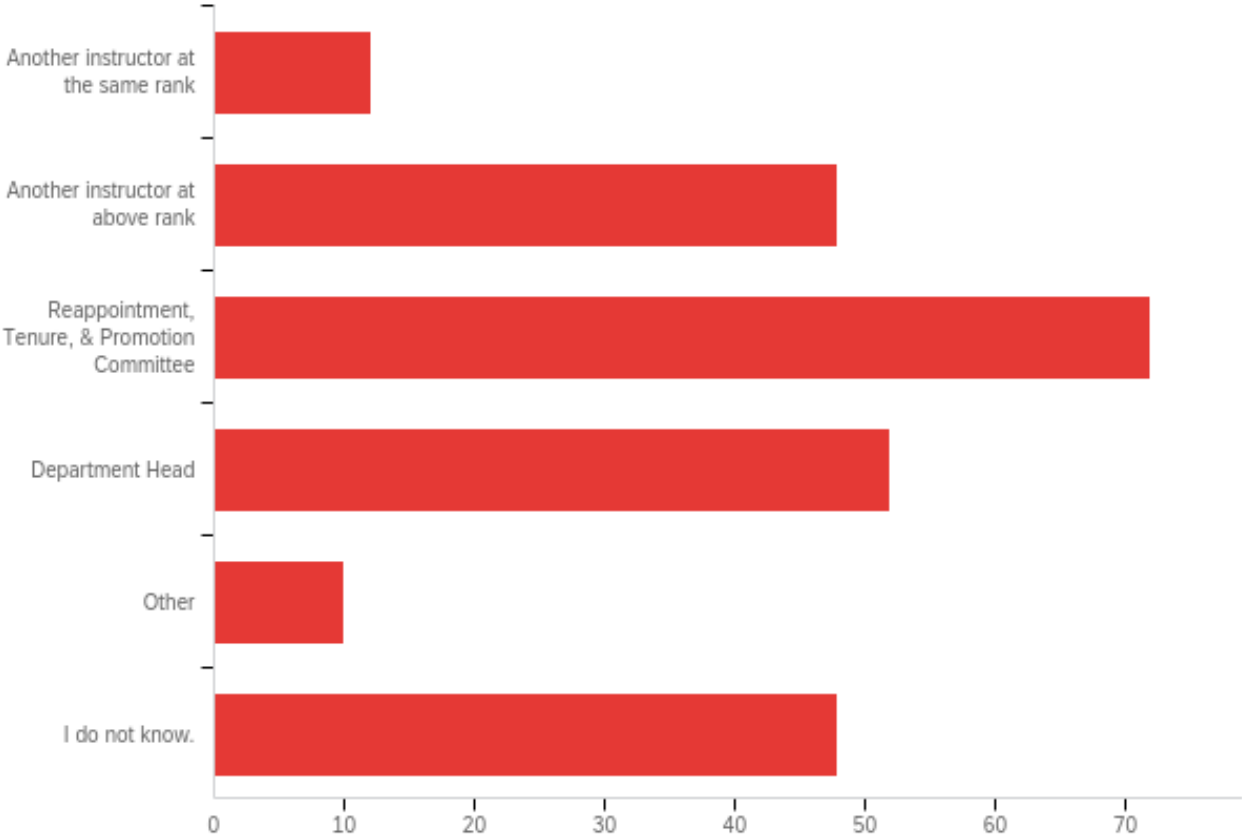
#	Answer	%	Count
1	No	36.42%	59
2	Yes	63.58%	103
	Total	100%	162

Q14 - If another method of teaching evaluation is used, please indicate which one(s):



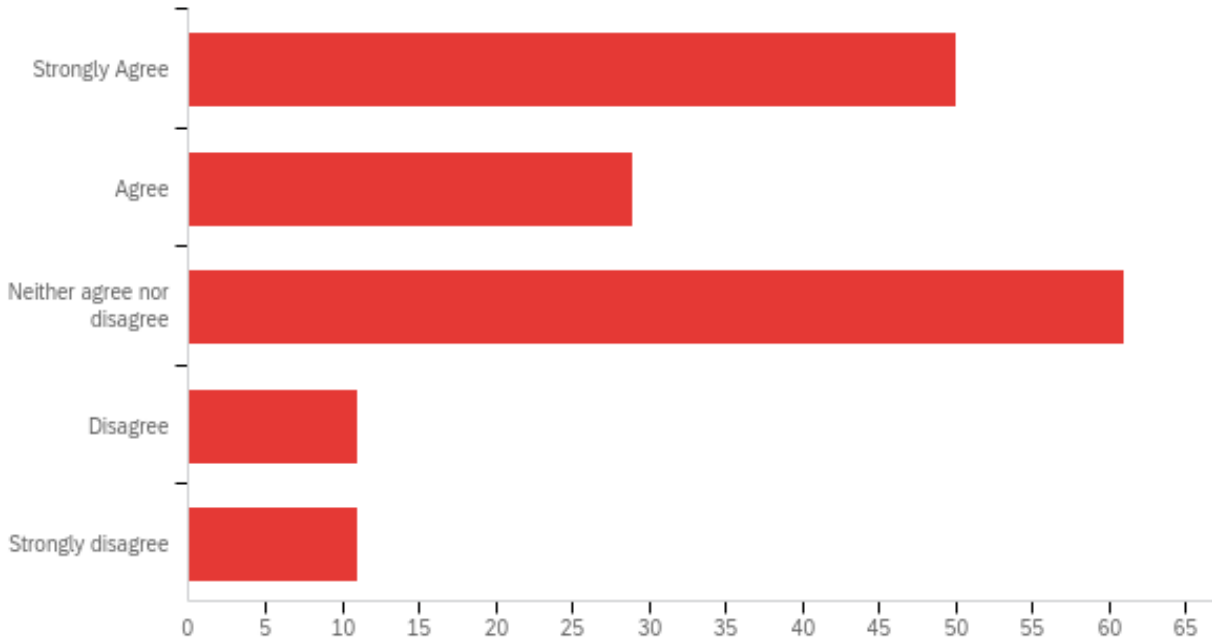
#	Answer	%	Count
1	Peer Observation (classroom only)	26.98%	51
2	Peer Observation (online only)	2.65%	5
3	Peer Observation (both classroom and online)	37.57%	71
4	Syllabus Review	24.87%	47
5	Other	7.94%	15
	Total	100%	189

Q15 - Who is responsible for evaluating alternative teaching evaluation materials? Check all that apply:



#	Answer	%	Count
1	Another instructor at the same rank	4.96%	12
2	Another instructor at above rank	19.83%	48
3	Reappointment, Tenure, & Promotion Committee	29.75%	72
4	Department Head	21.49%	52
5	Other	4.13%	10
6	I do not know.	19.83%	48
	Total	100%	242

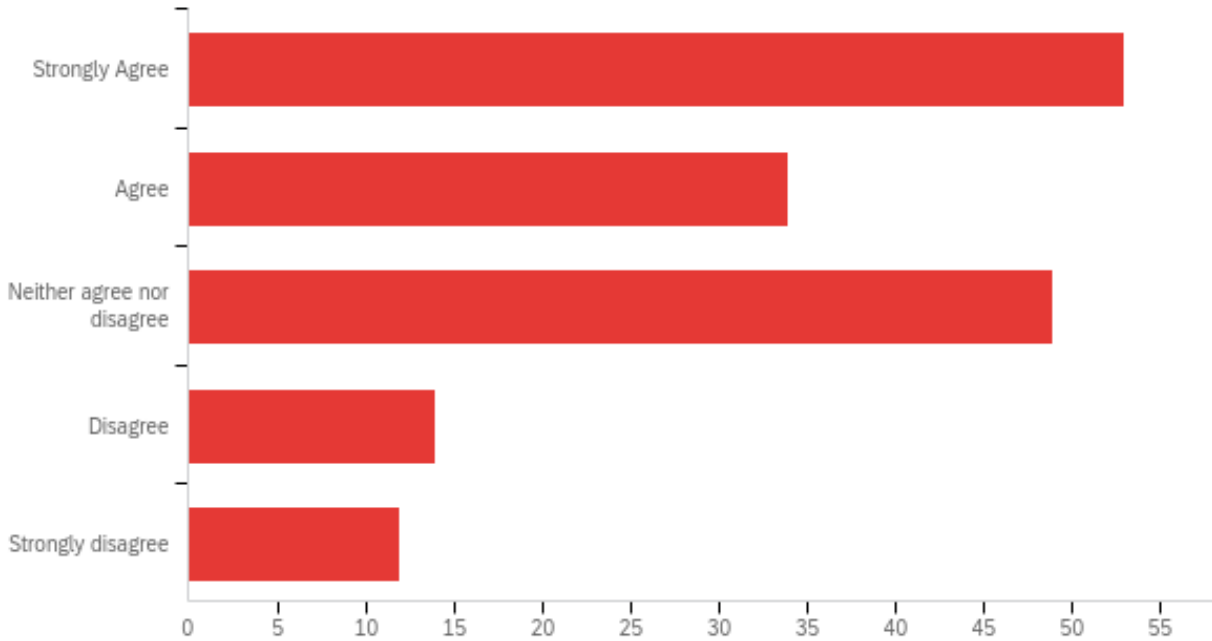
Q16 - Student evaluations are biased against faculty of color.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Student evaluations are biased against faculty of color.	1.00	5.00	2.41	1.18	1.40	162

#	Answer	%	Count
1	Strongly Agree	30.86%	50
2	Agree	17.90%	29
3	Neither agree nor disagree	37.65%	61
4	Disagree	6.79%	11
5	Strongly disagree	6.79%	11
	Total	100%	162

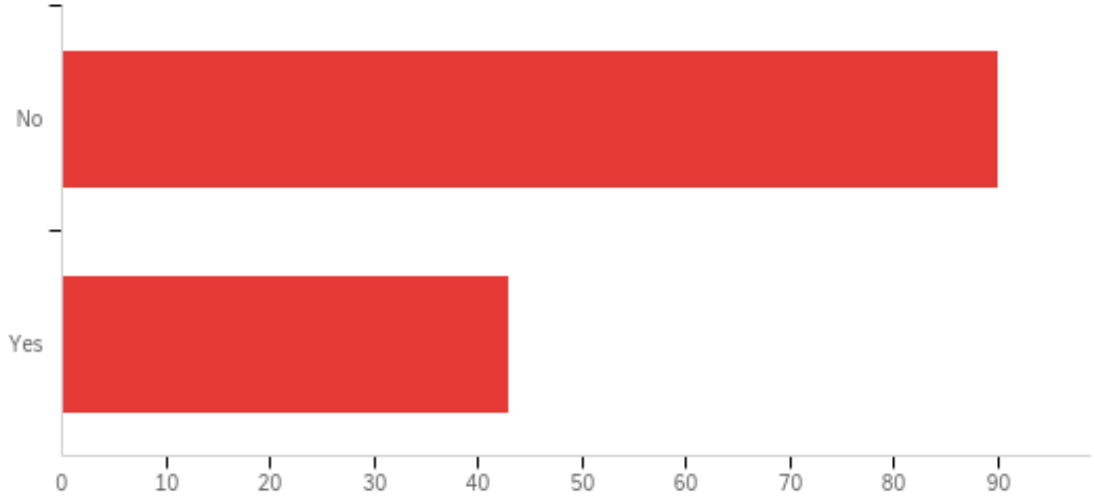
Q17 - Student evaluations are biased against women.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Student evaluations are biased against women.	1.00	5.00	2.37	1.23	1.50	162

#	Answer	%	Count
1	Strongly Agree	32.72%	53
2	Agree	20.99%	34
3	Neither agree nor disagree	30.25%	49
4	Disagree	8.64%	14
5	Strongly disagree	7.41%	12
	Total	100%	162

Q18 - In classes that address a diversity component (e.g. race, class, gender, etc), have you received negative comments in your CLEs due to the content covered?



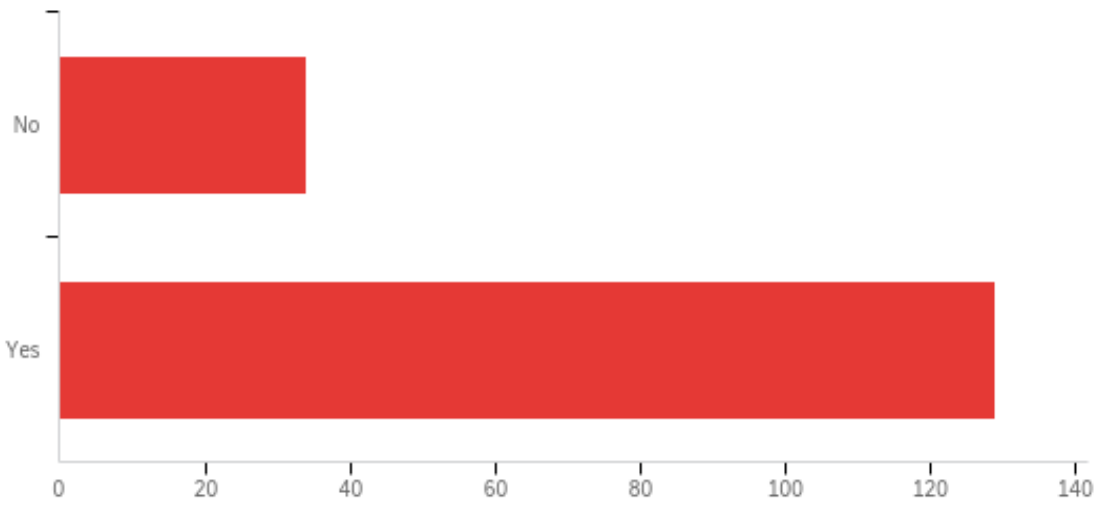
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In classes that address a diversity component (e.g. race, class, gender, etc), have you received negative comments in your CLEs due to the content covered?	1.00	2.00	1.32	0.47	0.22	133

#	Answer	%	Count
1	No	67.67%	90
2	Yes	32.33%	43
	Total	100%	133

Q19 - Please explain if you answered "yes":

Qualitative comments deleted for confidentiality. Comments indicate that students often complain if classes address issues of diversity.

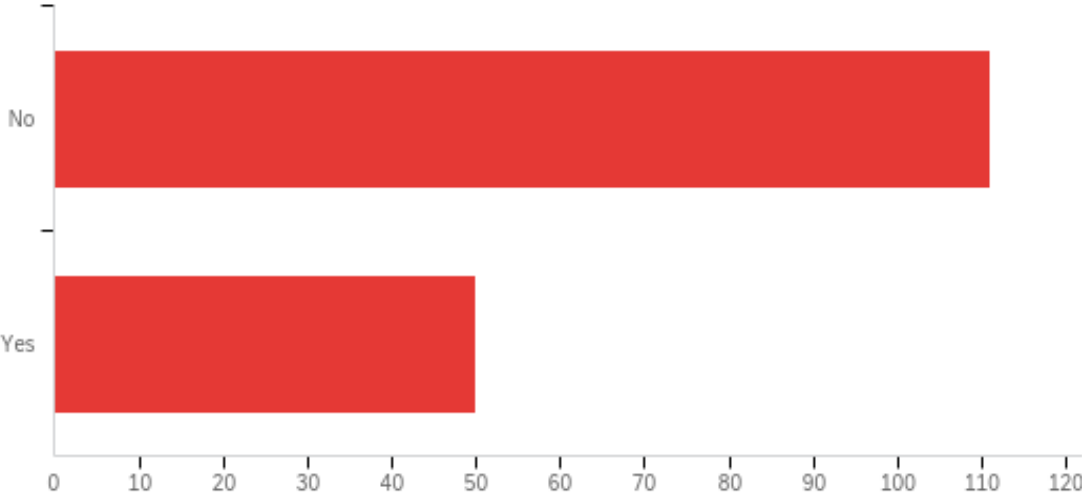
Q20 - Have you received negative comments from students on CLEs that you felt were unwarranted?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you received negative comments from students on CLEs that you felt were unwarranted?	1.00	2.00	1.79	0.41	0.17	163

#	Answer	%	Count
1	No	20.86%	34
2	Yes	79.14%	129
	Total	100%	163

Q21 - Have you ever received negative comments from students on CLEs directly targeting your age, race, ethnicity, sex, or sexual orientation?



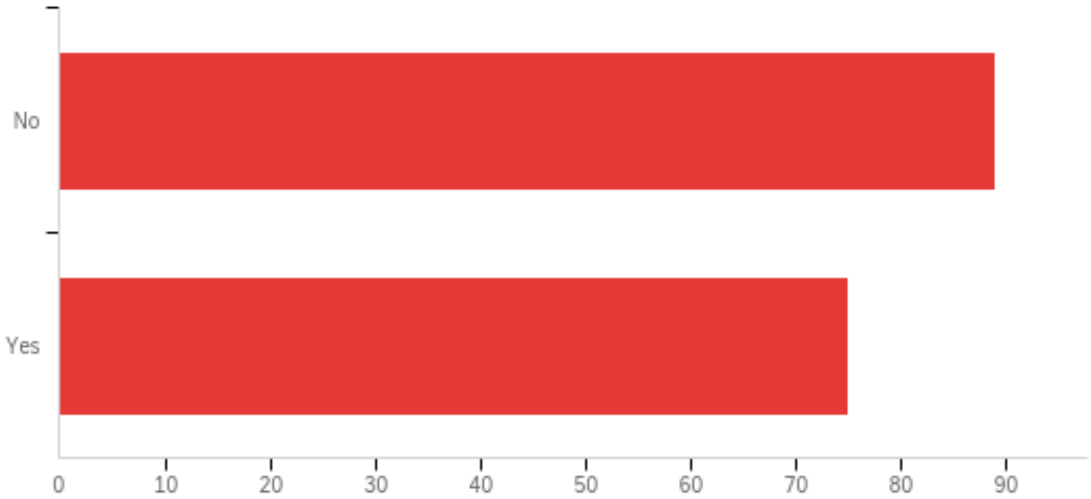
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you ever received negative comments from students on CLEs directly targeting your age, race, ethnicity, sex, or sexual orientation?	1.00	2.00	1.31	0.46	0.21	161

#	Answer	%	Count
1	No	68.94%	111
2	Yes	31.06%	50
	Total	100%	161

Q22 - Please provide any examples in which you have received negative comments based on your age, race, ethnicity, sex, or sexual orientation. (If you feel comfortable, please include direct comments you have received in previous CLEs OR you can simply paraphrase.)

Qualitative comments deleted for confidentiality. The Comments indicated that women, minorities, and older faculty often receive comments regarding issues that have no relationship to the class including the way women look or dress.

Q29 - Has a colleague ever expressed concern to you in regards to them receiving a negative comment based on their age, race, ethnicity, sex, or sexual orientation?

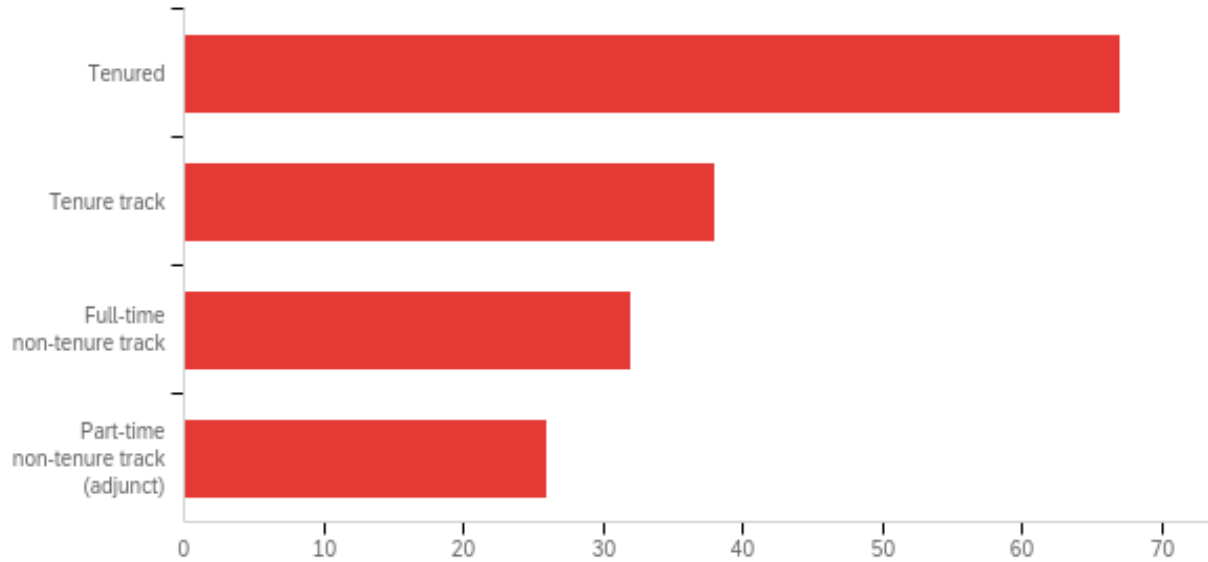


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Has a colleague ever expressed concern to you in regards to them receiving a negative comment based on their age, race, ethnicity, sex, or sexual orientation?	1.00	2.00	1.46	0.50	0.25	164

#	Answer	%	Count
1	No	54.27%	89
2	Yes	45.73%	75
	Total	100%	164

Q30 - Without identifying the colleague, please provide the context of the concern and how the issue related to issues of age, race, ethnicity, sex, or sexual orientation.

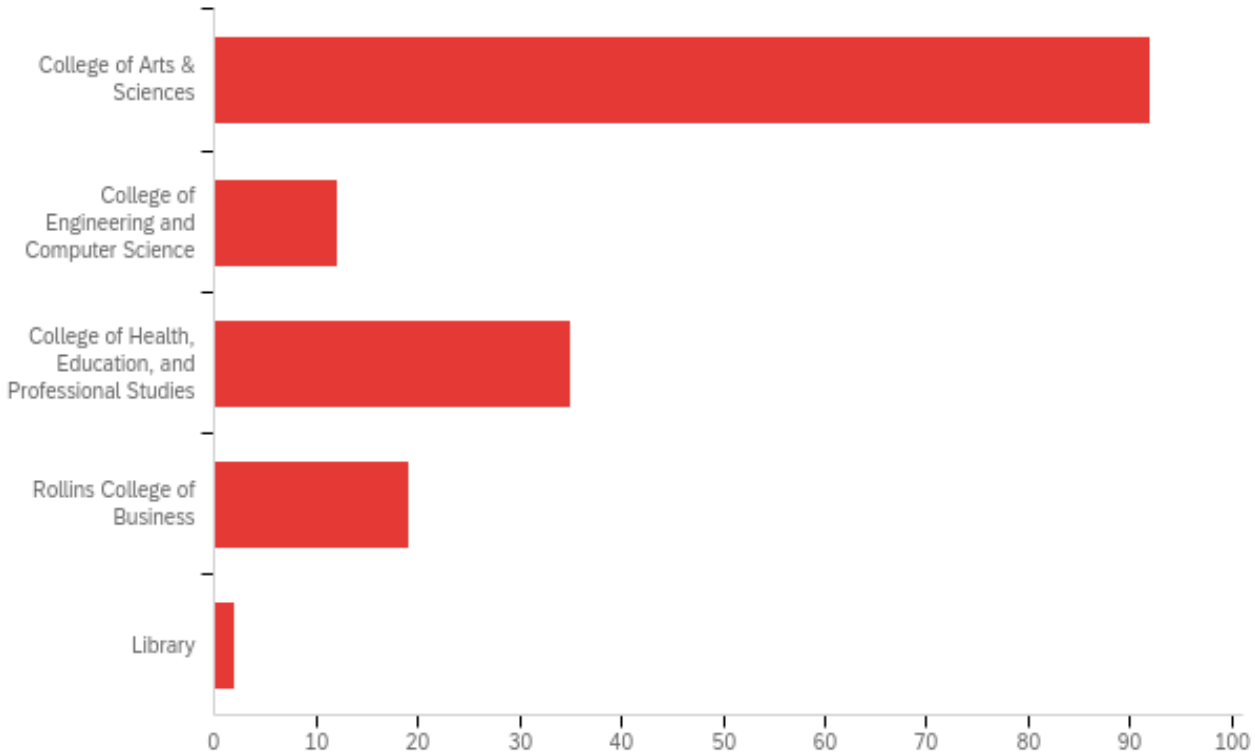
Q23 - Are you:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you:	1.00	4.00	2.10	1.11	1.23	163

#	Answer	%	Count
1	Tenured	41.10%	67
2	Tenure track	23.31%	38
3	Full-time non-tenure track	19.63%	32
4	Part-time non-tenure track (adjunct)	15.95%	26
	Total	100%	163

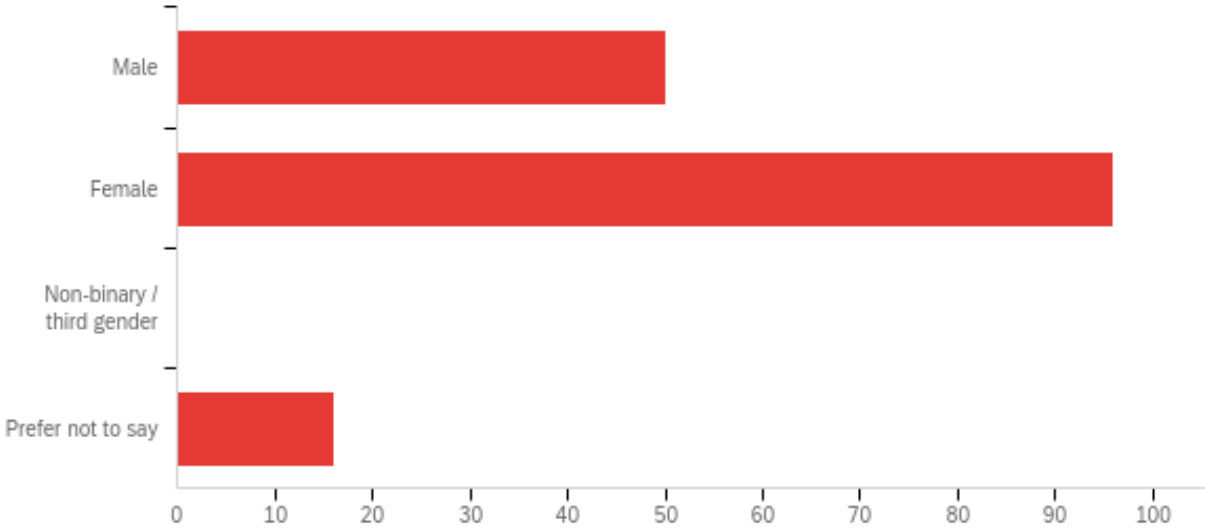
Q24 - College



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	College	1.00	5.00	1.92	1.17	1.37	160

#	Answer	%	Count
1	College of Arts & Sciences	57.50%	92
2	College of Engineering and Computer Science	7.50%	12
3	College of Health, Education, and Professional Studies	21.88%	35
4	Rollins College of Business	11.88%	19
5	Library	1.25%	2
	Total	100%	160

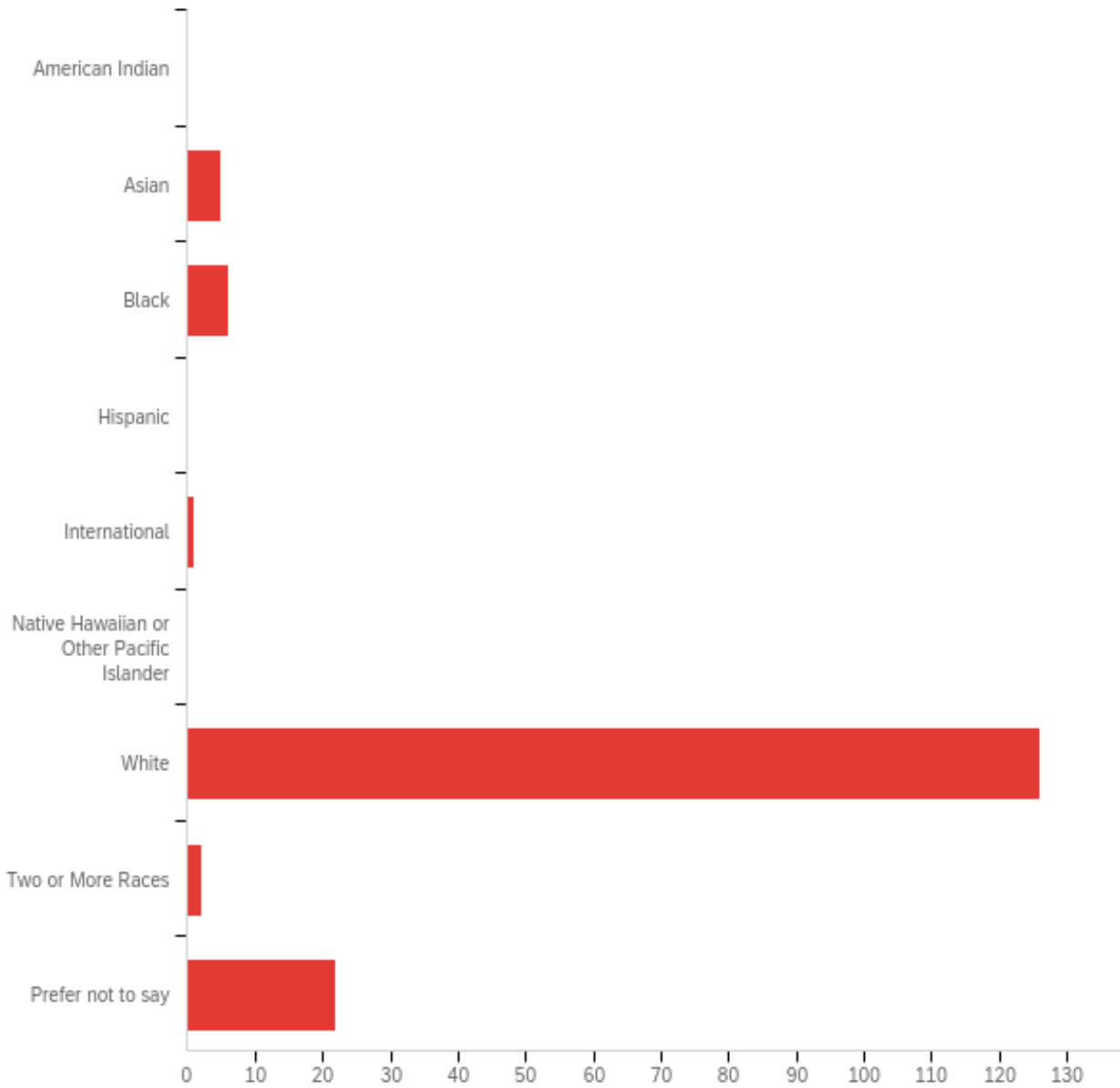
Q25 - Sex



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Sex	1.00	4.00	1.89	0.83	0.69	162

#	Answer	%	Count
1	Male	30.86%	50
2	Female	59.26%	96
3	Non-binary / third gender	0.00%	0
4	Prefer not to say	9.88%	16
	Total	100%	162

Q26 - Race/Ethnicity (Categories drawn from OPEIR employee data.)



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Race/Ethnicity (Categories drawn from OPEIR employee data.)	2.00	9.00	6.97	1.39	1.94	162

#	Answer	%	Count
1	American Indian	0.00%	0

2	Asian	3.09%	5
3	Black	3.70%	6
4	Hispanic	0.00%	0
5	International	0.62%	1
6	Native Hawaiian or Other Pacific Islander	0.00%	0
7	White	77.78%	126
8	Two or More Races	1.23%	2
9	Prefer not to say	13.58%	22
	Total	100%	162

Q27 - Age (in years)

Age (in years)

60

58

71

32

39

44

60

53

it is impolite to ask (over 50) :)

33

68

54

50

44

35-40

58

45

50

38

12

Old

43

63

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46

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44

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58

Old

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Prefer not to say

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70

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Q30 - Parent Topics


No results to show

Answer	%	Count
Total		undefined

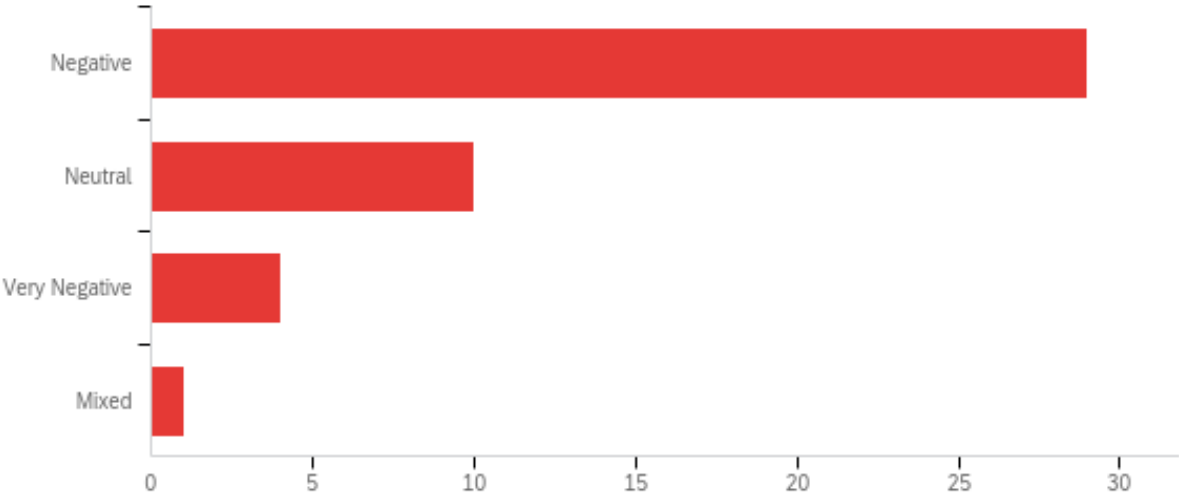
Q30 - Sentiment Polarity

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Q30 - Sentiment Polarity	0.00	0.00	0.00	0.00	0.00	0

Q30 - Sentiment Score

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Q30 - Sentiment Score	-2.00	0.00	-0.84	0.56	0.32	44

Q30 - Sentiment



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#	Answer	%	Count
1	Negative	65.91%	29
2	Neutral	22.73%	10
3	Very Negative	9.09%	4
4	Mixed	2.27%	1
	Total	100%	44

Q30 - Topic Sentiment Label



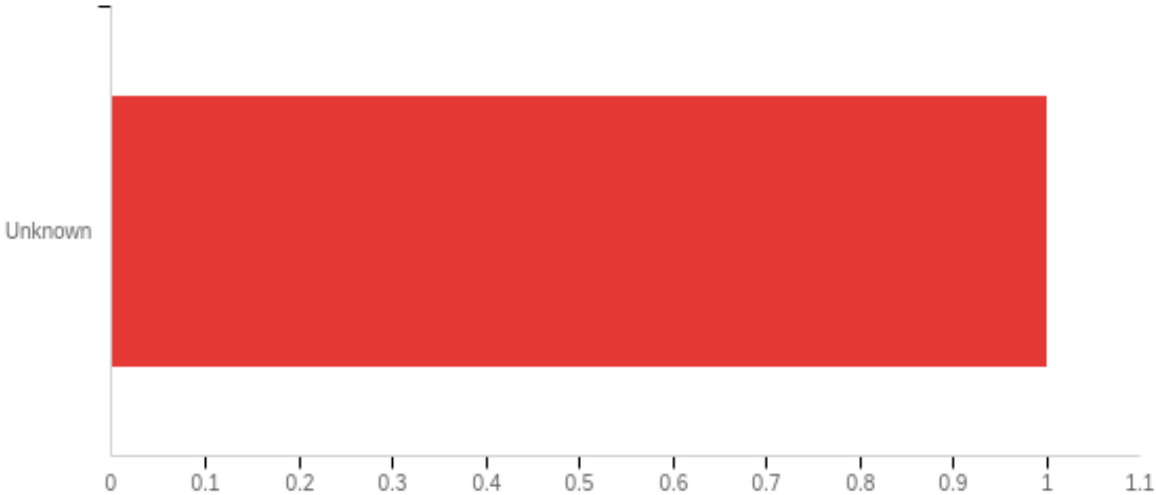
Answer	%	Count
Total		undefined

Q30 - Topic Sentiment Score


No results to show

Answer	%	Count
Total		undefined

Q30 - Topics



#	Answer	%	Count
1	Unknown	100.00%	1
	Total	100%	1