Criteria for *Service Learning* Experiential Learning	Does Not Achieve	Somewhat Achieves	Adequately Achieves
Reasonable, Authentic Responsibility: Course requires that student understands and articulates their role in the service activity. Student may demonstrate ownership by articulating (orally or in writing) the goals of the project and their role in it and presenting the results of the project to the community partner and the UTC activity director. In some cases, students may define their own service initiatives and work independently, under the guidance of a UTC activity director, on an individual project.	Student responsibility in real world scenario is not clearly stated or required	Description of activity has potential for student responsibility in real world scenario but does not adequately insure ownership	Thorough description of required project involving student responsibility of real world scenario
Reflection for self and other understanding: Course requires that student reflects on the service activity with the support and facilitation of the activity director in the UTC unit or organization. E.g., written reflections, blog posts, oral presentations, narrative evaluations of the activity; group discussions and debriefing within the UTC unit or organization, and/or in conjunction with the community partner served. Reflections may focus on civic responsibility, citizen leadership, diversity and inclusion, communication and problem-solving, or other outcomes described in the syllabus.	No description of evaluated reflection products included in application.	Description for plan includes some reflection, but not thoroughly integrated with course or mentorship elements (see below)	Description for plan includes evaluated, iterative, pre, ongoing and post project reflection connected to mentorship
Evidence of mentorship, supervision, and feedback: Course includes space for mentor to respond regularly to student work including student reflection, goal setting, and final product.	Description of project does not mention mentorship	Description includes potential for mentorship or partially describes mentorship	Thorough description of all mentorship elements

Some material used from: http://el.uga.edu/wp/wp-content/uploads/2018/10/20181008_ELOutcomes.pdf