

# Employment and Placement<sup>1</sup>

## Graduation Period: Summer 2020-Spring 2021

The Employment and Placement Survey seeks to understand post-graduation outcomes for UTC students. Students scheduled to graduate are invited to complete this survey during their last semester. Invitations to participate are sent via email and contains the direct link to the survey. The survey remains open up to 12 months after graduation to collect further information and to give graduates an opportunity to update any information they previously entered; therefore, results are subject to change up to 12 months after graduation.

A total of 2,647 students graduated between Summer 2020 to Spring 2021. Of those candidates, the following degree levels were represented: 2,170 Baccalaureate, 18 Certificates (Post Bachelors and Post Masters), 394 Master or Education Specialist, and 73 Doctoral.

Survey questions inquire about student’s status after graduation (working, continuing education, looking, and so forth), how relevant their degree program is to their current job, what types of experiential learning they participated in, and what services they used across campus.

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<sup>1</sup>This report is updated annually during the summer.

Data as of June 1, 2022

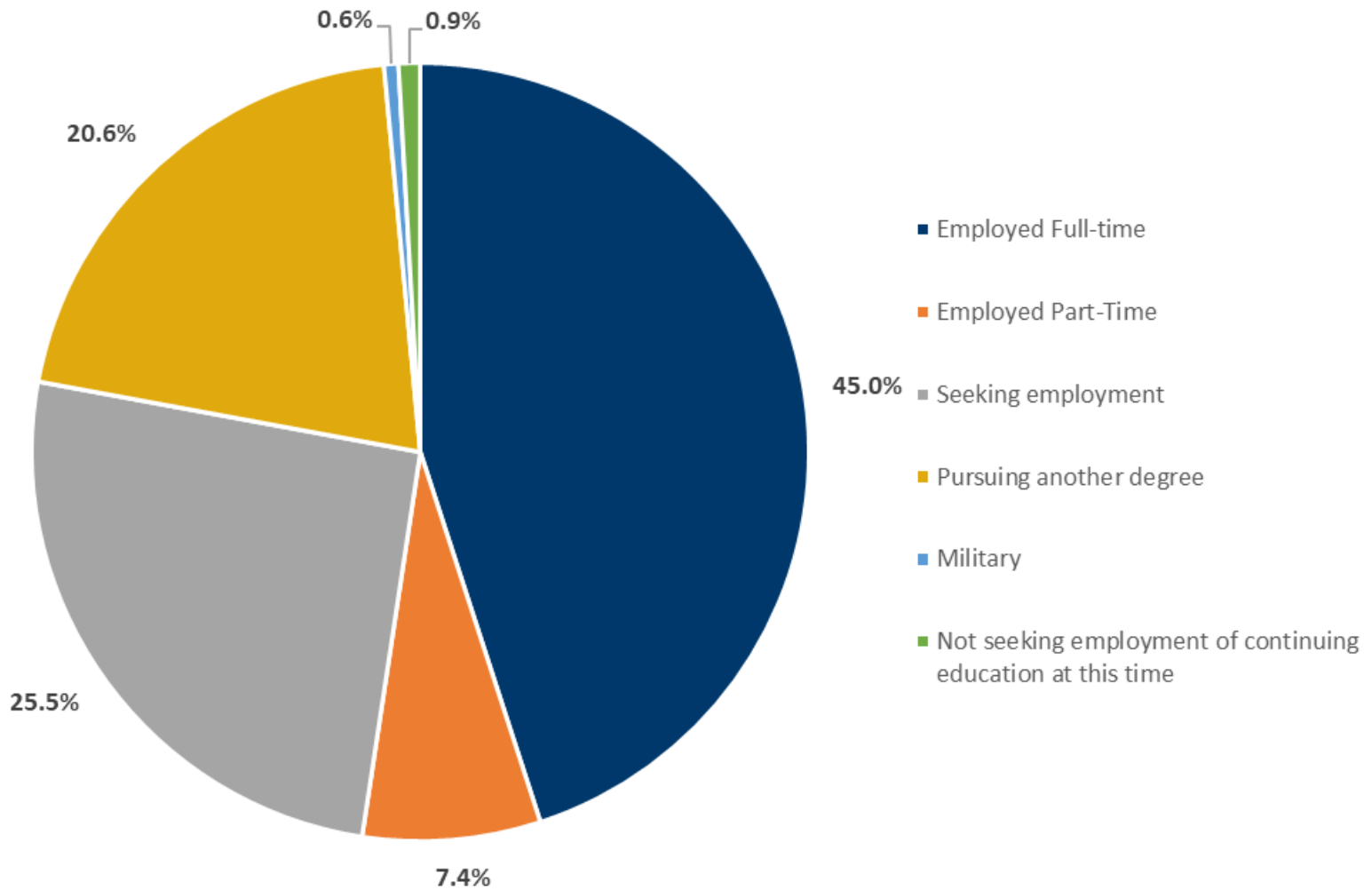
## Primary Status after Graduation

Students were asked about their employment status after graduation. The majority of students, at all degree levels, indicated they were employed full-time (45.0%) or seeking employment (25.5%). No respondents indicated they were actively engaged in pursuing an entrepreneurial activity, planning to pursue another degree but not yet enrolled, or unable to seek employment at this time.

	Baccalaureate		Master or Education Specialist		Doctoral		Total	
		%*		%*		%*		%*
Actively engaged in pursuing an entrepreneurial activity	0	0.0	0	0.0	0	0.0	0	0.0
Employed Full-time	130	43.5	19	52.8	6	50.0	157	45.0
Employed Part-time	23	7.7	2	5.6	1	8.3	26	7.4
Not seeking employment or continuing education at this time	2	0.7	1	2.8	0	0.0	3	0.9
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0	0	0.0	0	0.0	0	0.0
Planning to pursue another degree but not yet enrolled	0	0.0	0	0.0	0	0.0	0	0.0
Serving in the US Military	2	0.7	0	0.0	0	0.0	2	0.6
Pursuing another degree	67	22.4	4	11.1	1	8.3	72	20.6
Seeking employment	75	25.0	10	27.7	4	33.3	89	25.5
Unable to seek employment at this time	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>299</b>		<b>36</b>		<b>12</b>		<b>349</b>	

\*% is calculated by dividing the number of responses in each category by the total number of responses. Three semesters (Summer, Fall, Spring) are included for the academic year.

### Primary Status after Graduation



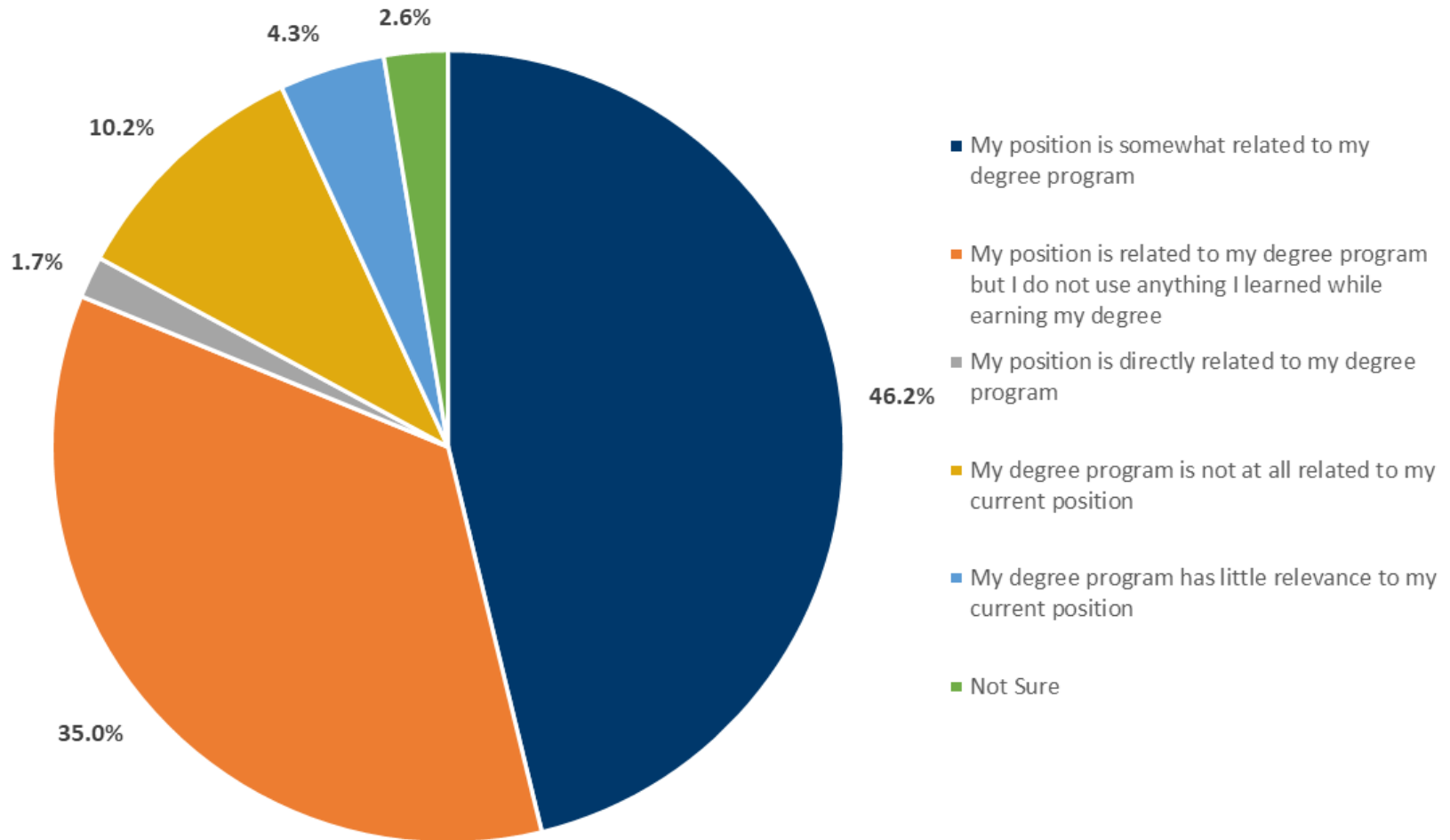
## Relevance of Job to Degree Program

Graduates are asked to indicate the level to which their degree is related to their current job. Student responses for Baccalaureate, Master/Education Specialist, and Doctoral degrees are available below. More than 50% of all students indicated their current position is directly related or somewhat related to my degree program. For baccalaureate degree recipients 38.9% indicated that their current position is directly related to their degree program, while 100.0% of Certificate graduates, 64.3% of Master/Education Specialist graduates, and 100.0% of Doctoral graduates indicated that their current position is directly related to their degree program.

	Baccalaureate	%*	Master or Education Specialist	%*	Doctoral	%*	Total	%*
My position is directly related to my degree program	37	38.9	9	64.3	6	100.0	54	46.2
My position is somewhat related to my degree program	38	40.0	3	21.4	0	0.0	41	35.0
My position is related to my degree program, but I do not use anything I learned while earning my degree	2	2.1	0	0.0	0	0.0	2	1.7
Not Sure	2	2.1	1	7.1	0	0.0	3	2.6
My position has little relevance to my degree program	11	11.6	1	7.1	0	0.0	12	10.2
My position is not at all related to my degree program	5	5.3	0	0.0	0	0.0	5	4.3
<b>Total</b>	<b>95</b>		<b>14</b>		<b>6</b>		<b>117</b>	

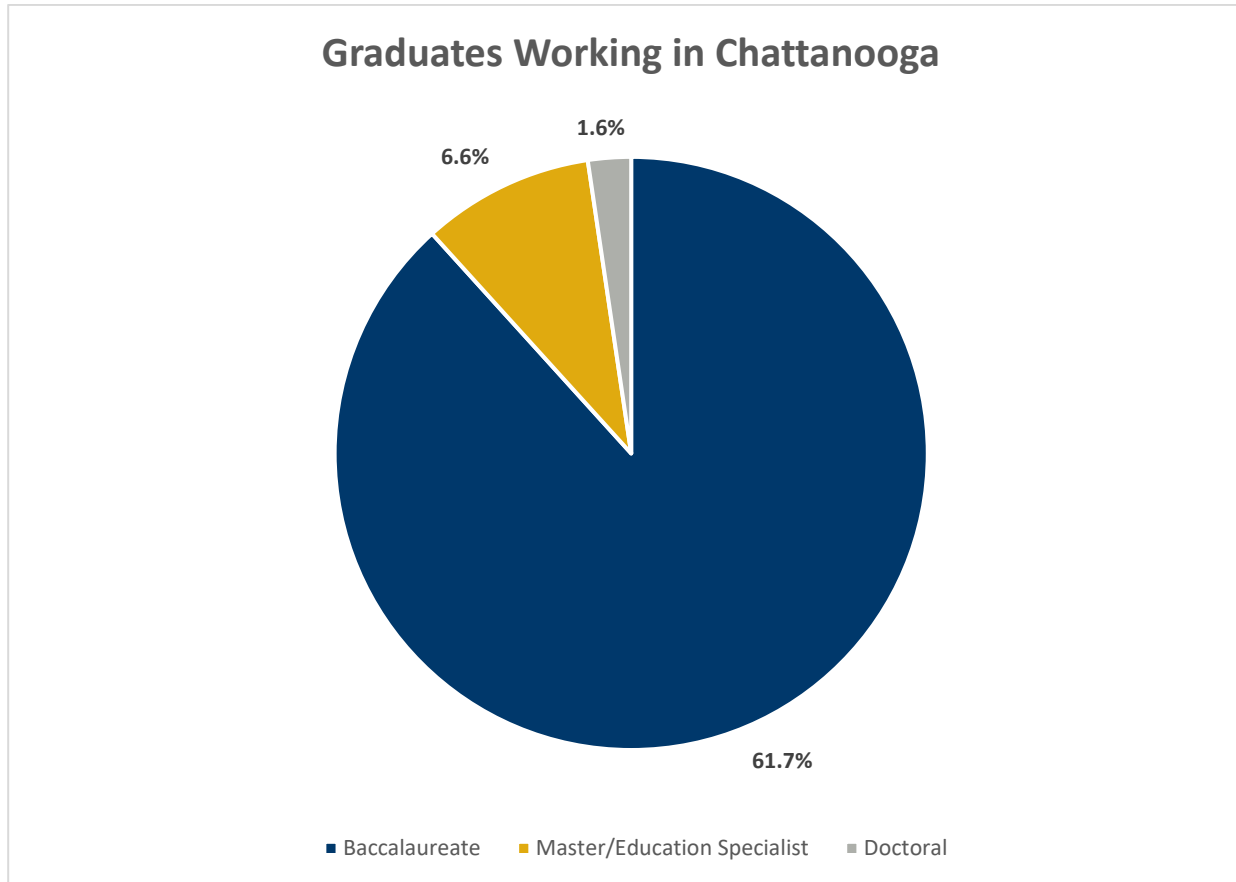
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## Relevance of Job to Degree



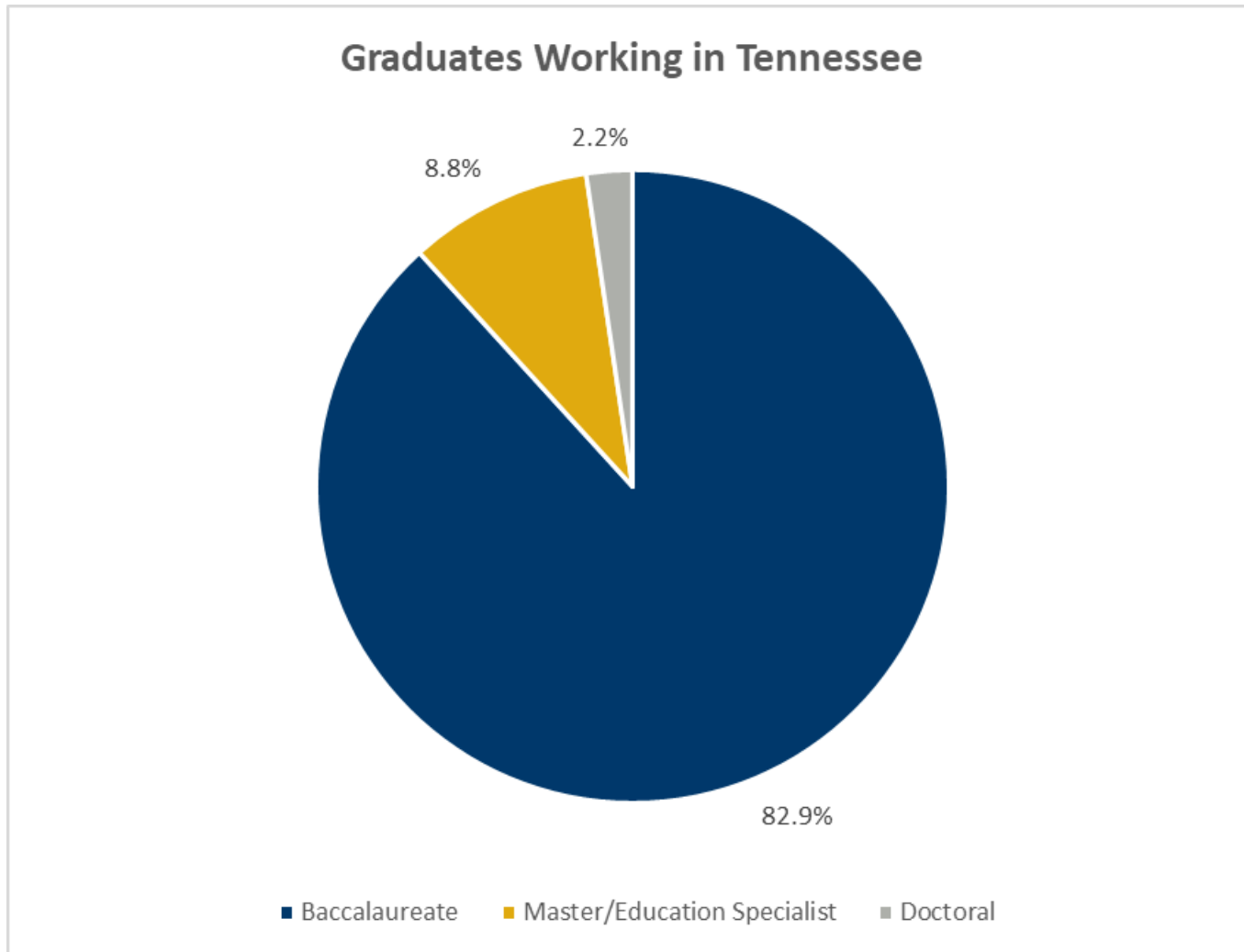
## Graduates Working in Chattanooga

In order to get an idea of where graduates migrate, graduates were asked in what city and state they are currently employed. Of the respondents that are employed, over 60% of Baccalaureate degree earners and over 8% of Master/Education Specialist and Doctoral degree earners remain in the Chattanooga region.



## Graduates Working in Tennessee

Of the respondents that are employed, over 80% of Baccalaureate degree earners and over 8% of Master/Education Specialist degree earners remain in the State of Tennessee.



## Student Participation in Experiential Learning

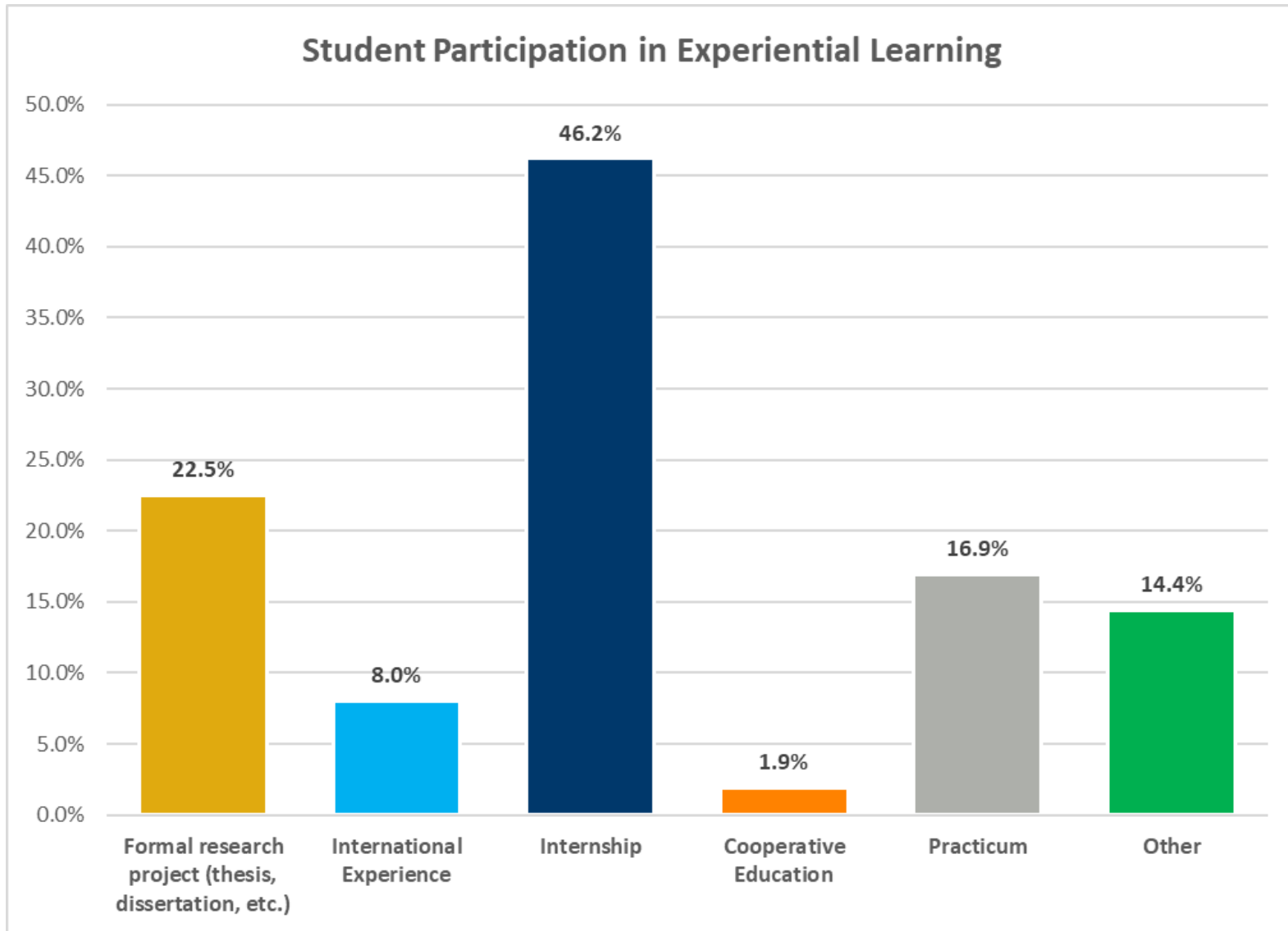
According to Prodigy’s article 7 Experiential Learning Activities to Engage Students when students are involved in experiential learning activities they learn faster because it requires problem-solving and critical thinking which boosts student engagement and content retention. As a priority of the institution, Experiential Learning has been incorporated into the Strategic Plan with an outcome of all undergraduate students completing at least one experiential activity. To assist with understanding which types of experiential learning graduating students participated in, the survey asks respondents to indicate if it was a formal research project, an international experience, an internship, a cooperative education, a practicum, or some other type of experiential learning.

Most students indicated they participated in either an internship (46.2%) or conducted some type of formal research project (22.5%). For baccalaureate degree recipients 49.3% indicated they participated in an internship and 18.8% conducted some type of formal research project. For graduate (Master/Education Specialist and Doctoral) degree recipients 64.8% indicated they participated in an internship and 87.0% conducted some type of formal research project.

	Baccalaureate		Master or Education Specialist		Doctoral		Total	
		%*		%*		%*		%*
Formal research project (thesis, dissertation, etc.)	42	18.8	10	37.0	5	50.0	59	22.5
International Experience	21	9.5	0	0.0	0	0.0	21	8.0
Internship	110	49.3	4	14.8	5	50.0	121	46.2
Cooperative Education	5	2.2	0	0.0	0	0.0	5	1.9
Practicum	35	15.8	3	11.1	4	40.0	44	16.9
Other	31	13.8	6	22.2	1	10.0	38	14.4
<b>Total</b>	<b>244</b>		<b>23</b>		<b>15</b>		<b>288</b>	

\*% is calculated by dividing the number of responses in each category by the total number of responses. Three semesters (Summer, Fall, Spring) are included for the academic year.





## Services Used or Participated In

Students were asked about what services they used across campus. The majority of students, at all degree levels, indicated they used Handshake (65.3%) and 53.8% of those that indicated they were a veteran or veteran dependent used the veteran programs/resources/benefits provided by Veteran Student Services.

